

rfuentes@erUSD.org

# English LCAP Survey Responses for ERUSD

Updated Mar 12, 20

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## English LCAP Survey Responses for ERUSD

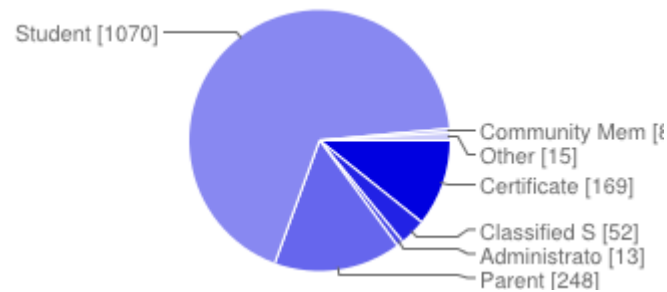
Edit this form

# 1649 responses

[View all responses](#)

### Summary

Tell us about you. (Choose one)

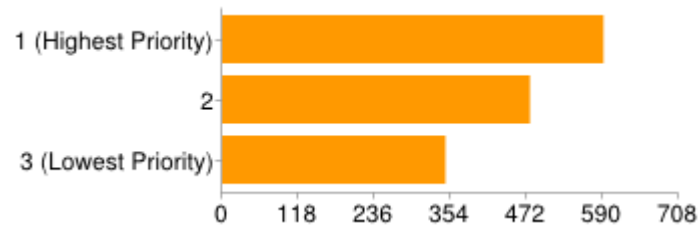


Certificated Staff **169** 11%

Classified Staff	<b>52</b>	3%
Administrator	<b>13</b>	1%
Parent	<b>248</b>	16%
Student	<b>1070</b>	68%
Community Member	<b>8</b>	1%
Other	<b>15</b>	1%

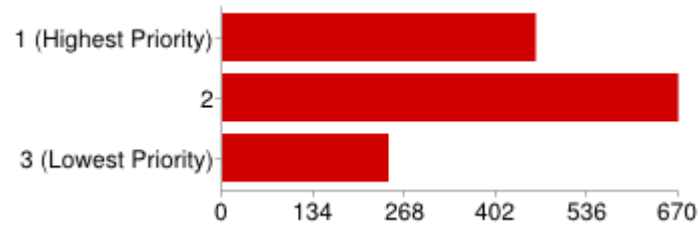
**Part I**

**Hardbound Texts [1. School Level Alignment - Basic Services - Focus Area (Based on State Priorities) ]**



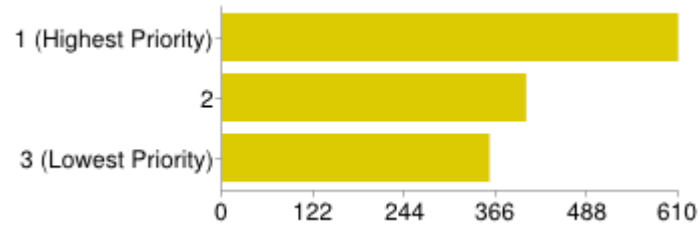
1 (Highest Priority)	<b>591</b>	42%
2	<b>477</b>	34%
3 (Lowest Priority)	<b>346</b>	24%

### Web Based Curriculum [1. School Level Alignment - Basic Services - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>460</b>	34%
2	<b>669</b>	49%
3 (Lowest Priority)	<b>244</b>	18%

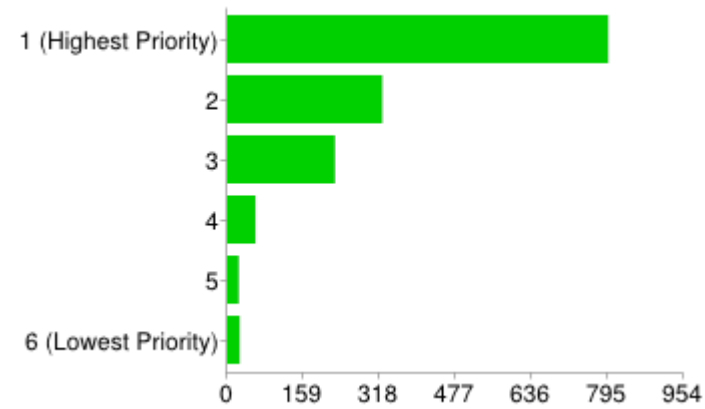
### eBooks [1. School Level Alignment - Basic Services - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>609</b>	44%
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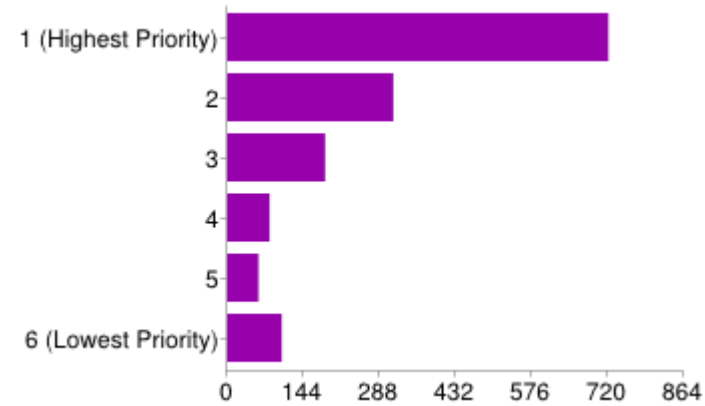
2	<b>406</b>	30%
3 (Lowest Priority)	<b>357</b>	26%

**Classrooms [1. School Level Alignment - Basic Services - Focus Area (Based on State Priorities) ]**



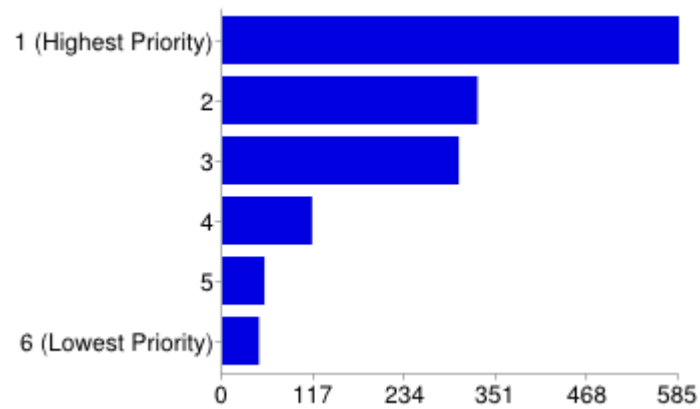
1 (Highest Priority)	<b>796</b>	55%
2	<b>324</b>	22%
3	<b>225</b>	15%
4	<b>59</b>	4%
5	<b>24</b>	2%
6 (Lowest Priority)	<b>26</b>	2%

**Restrooms [1. School Level Alignment - Basic Services - Focus Area (Based on State Priorities) ]**



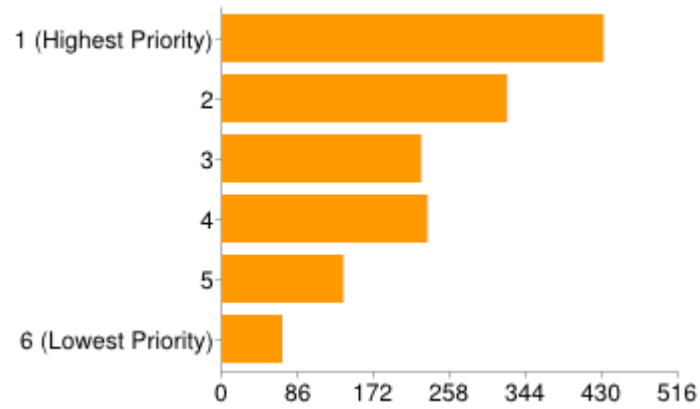
1 (Highest Priority)	<b>721</b>	49%
2	<b>314</b>	21%
3	<b>185</b>	13%
4	<b>80</b>	5%
5	<b>59</b>	4%
6 (Lowest Priority)	<b>103</b>	7%

**Cafeterias [1. School Level Alignment - Basic Services - Focus Area (Based on State Priorities) ]**



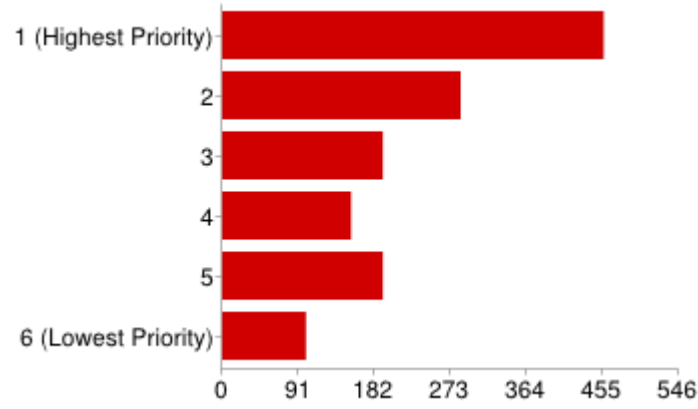
1 (Highest Priority)	<b>585</b>	41%
2	<b>327</b>	23%
3	<b>303</b>	21%
4	<b>115</b>	8%
5	<b>54</b>	4%
6 (Lowest Priority)	<b>47</b>	3%

**Grounds [1. School Level Alignment - Basic Services - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>431</b>	30%
2	<b>322</b>	23%
3	<b>225</b>	16%
4	<b>232</b>	16%
5	<b>137</b>	10%
6 (Lowest Priority)	<b>68</b>	5%

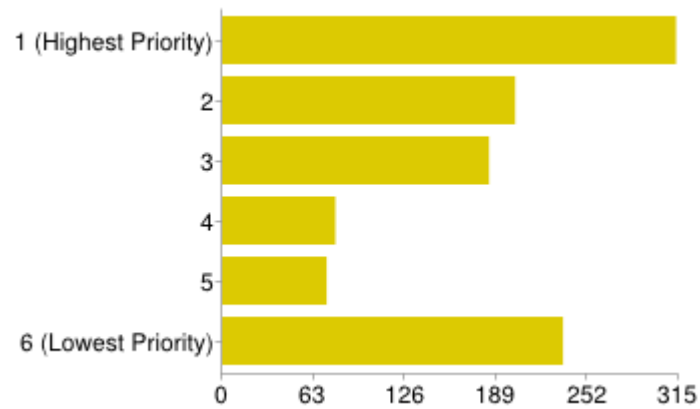
**Offices [1. School Level Alignment - Basic Services - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>456</b>	33%
2	<b>285</b>	21%
3	<b>192</b>	14%
4	<b>154</b>	11%
5	<b>192</b>	14%
6 (Lowest Priority)	<b>100</b>	7%

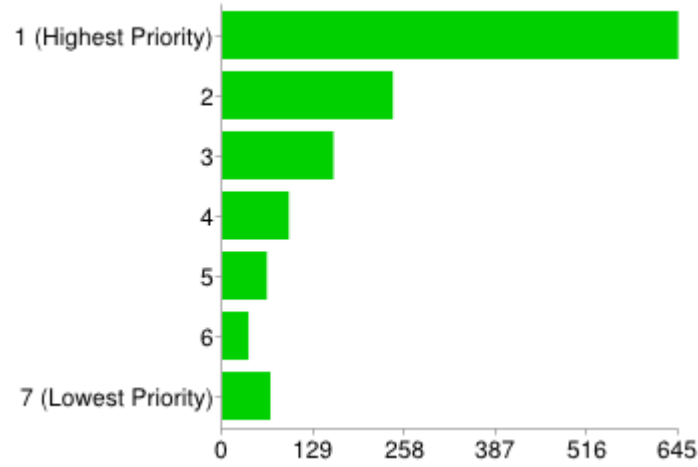
**Other area(s): [1. School Level Alignment - Basic Services - Focus Area (Based on State Priorities) ]**





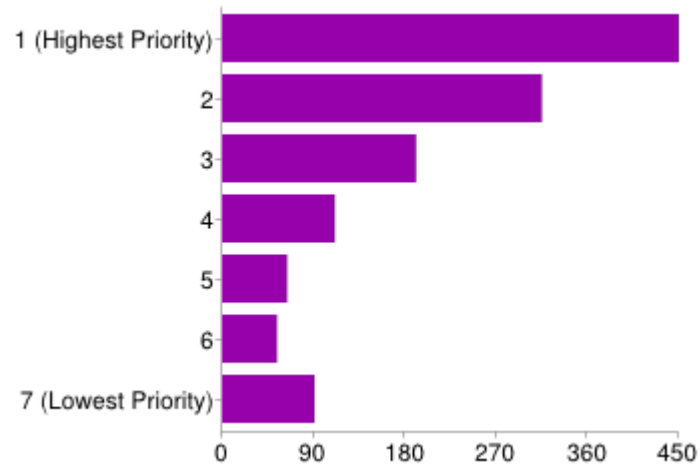
1 (Highest Priority)	<b>313</b>	29%
2	<b>202</b>	19%
3	<b>184</b>	17%
4	<b>78</b>	7%
5	<b>72</b>	7%
6 (Lowest Priority)	<b>235</b>	22%

**Counselors [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



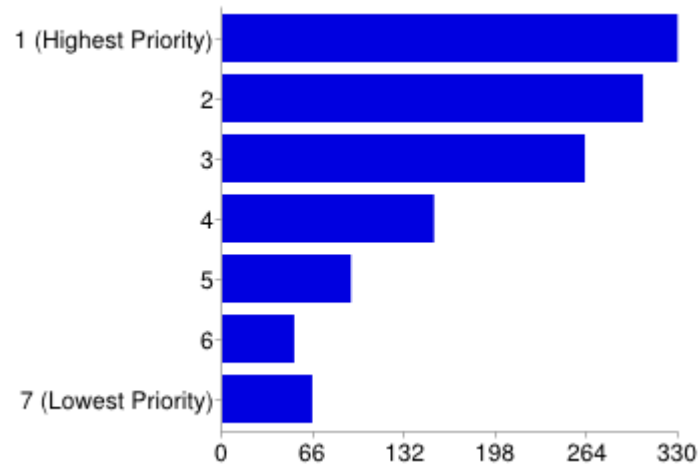
1 (Highest Priority)	<b>644</b>	49%
2	<b>241</b>	18%
3	<b>157</b>	12%
4	<b>94</b>	7%
5	<b>63</b>	5%
6	<b>37</b>	3%
7 (Lowest Priority)	<b>68</b>	5%

**Instructional Coaches [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



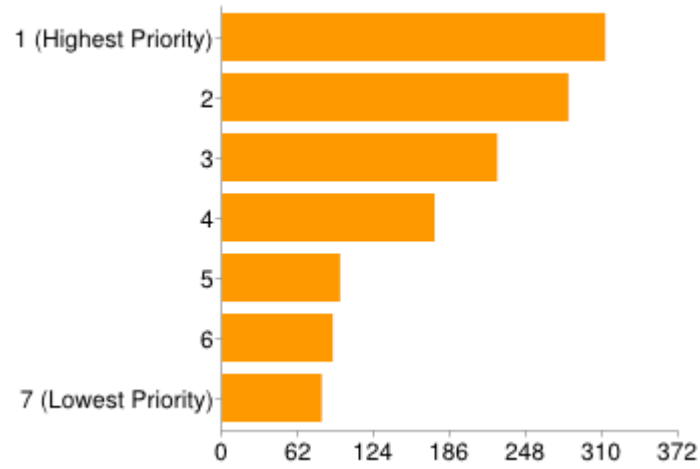
1 (Highest Priority)	<b>450</b>	35%
2	<b>315</b>	25%
3	<b>191</b>	15%
4	<b>111</b>	9%
5	<b>64</b>	5%
6	<b>54</b>	4%
7 (Lowest Priority)	<b>91</b>	7%

**Library Media Technicians [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



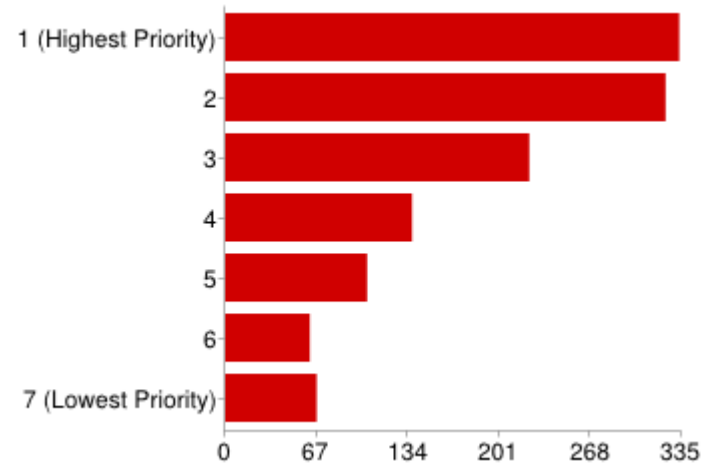
1 (Highest Priority)	<b>329</b>	26%
2	<b>304</b>	24%
3	<b>262</b>	21%
4	<b>153</b>	12%
5	<b>93</b>	7%
6	<b>52</b>	4%
7 (Lowest Priority)	<b>65</b>	5%

**English Learner Clerical Support [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



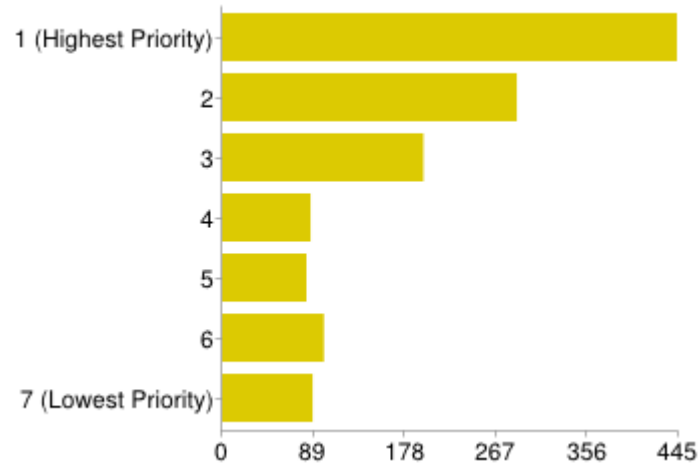
1 (Highest Priority)	<b>312</b>	25%
2	<b>282</b>	22%
3	<b>224</b>	18%
4	<b>173</b>	14%
5	<b>96</b>	8%
6	<b>90</b>	7%
7 (Lowest Priority)	<b>81</b>	6%

**Instructional Aides [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



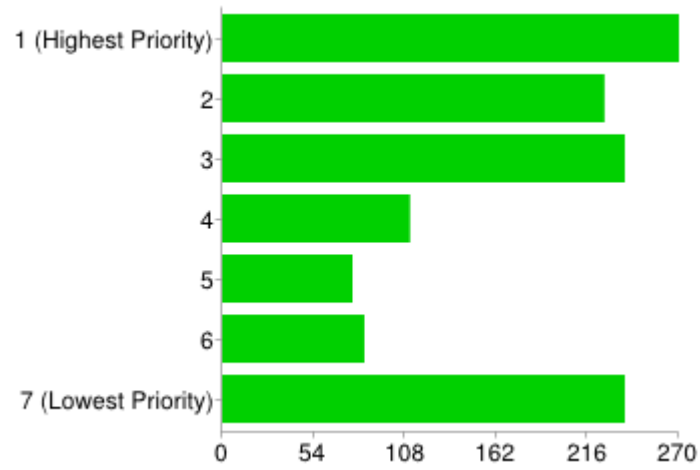
1 (Highest Priority)	<b>333</b>	27%
2	<b>323</b>	26%
3	<b>223</b>	18%
4	<b>137</b>	11%
5	<b>104</b>	8%
6	<b>62</b>	5%
7 (Lowest Priority)	<b>67</b>	5%

**College Tutors [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>443</b>	35%
2	<b>287</b>	22%
3	<b>196</b>	15%
4	<b>86</b>	7%
5	<b>82</b>	6%
6	<b>99</b>	8%
7 (Lowest Priority)	<b>88</b>	7%

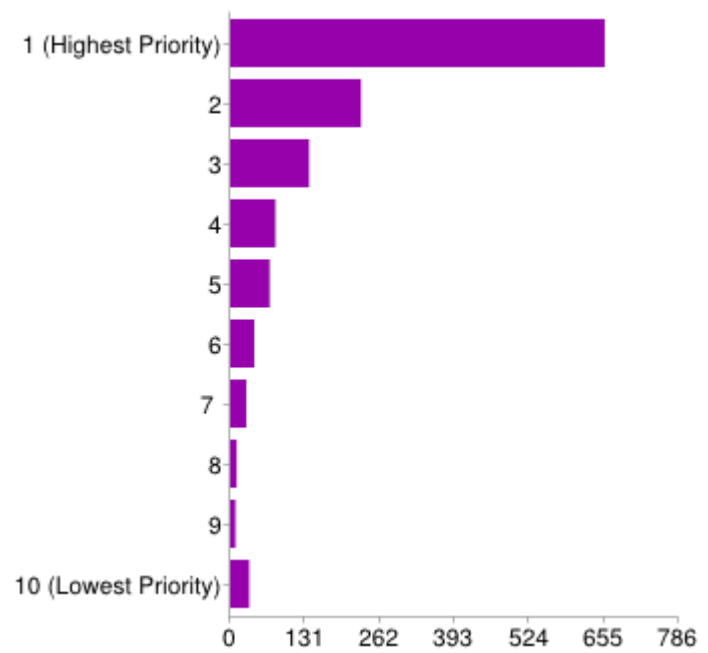
**Volunteers [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>270</b>	22%
2	<b>226</b>	18%
3	<b>238</b>	19%
4	<b>111</b>	9%
5	<b>77</b>	6%
6	<b>84</b>	7%
7 (Lowest Priority)	<b>238</b>	19%

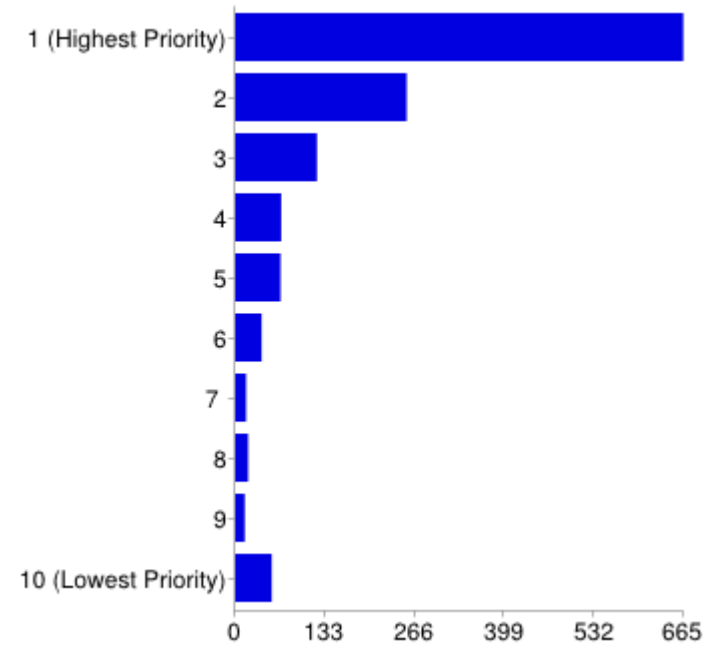
**Literacy/Language Arts [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**





1 (Highest Priority)	<b>656</b>	51%
2	<b>229</b>	18%
3	<b>138</b>	11%
4	<b>79</b>	6%
5	<b>69</b>	5%
6	<b>42</b>	3%
7	<b>28</b>	2%
8	<b>11</b>	1%
9	<b>9</b>	1%
10 (Lowest Priority)	<b>33</b>	3%

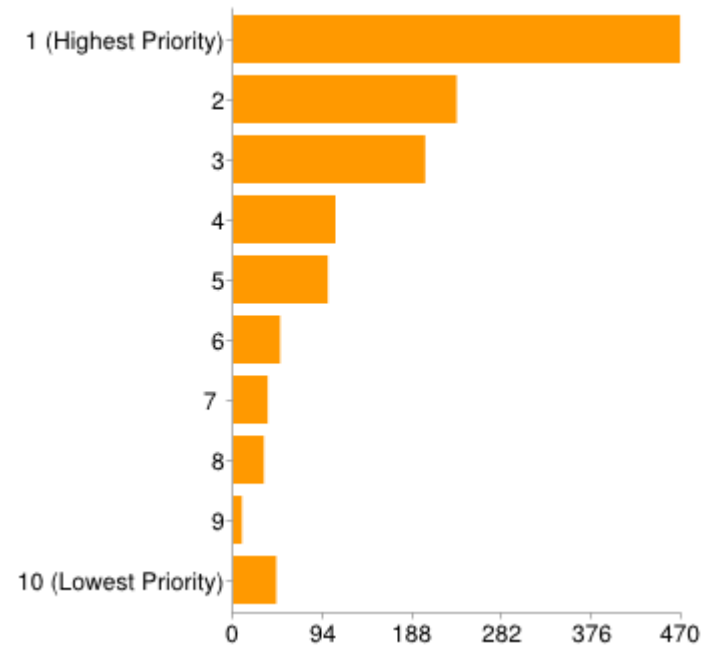
### Mathematics [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>664</b>	50%
2	<b>254</b>	19%
3	<b>121</b>	9%
4	<b>68</b>	5%
5	<b>67</b>	5%
6	<b>39</b>	3%
7	<b>16</b>	1%

8	<b>19</b>	1%
9	<b>14</b>	1%
10 (Lowest Priority)	<b>54</b>	4%

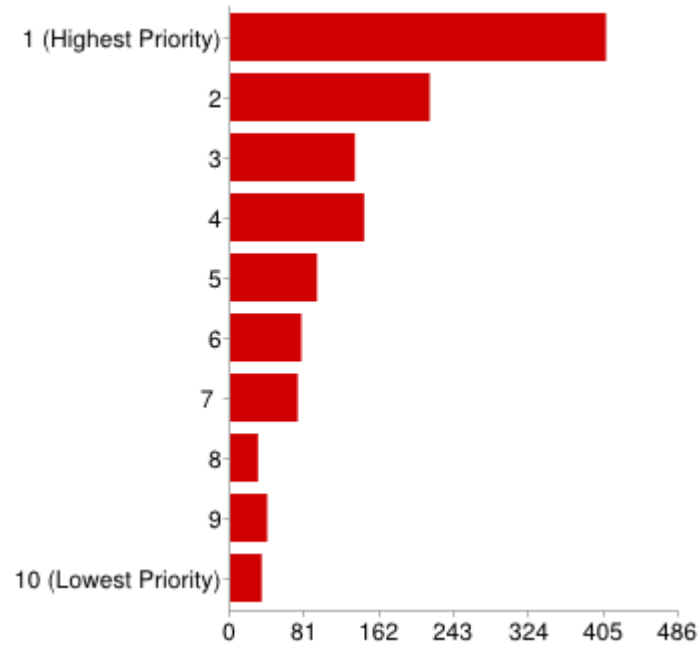
**Science [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>468</b>	37%
2	<b>234</b>	18%

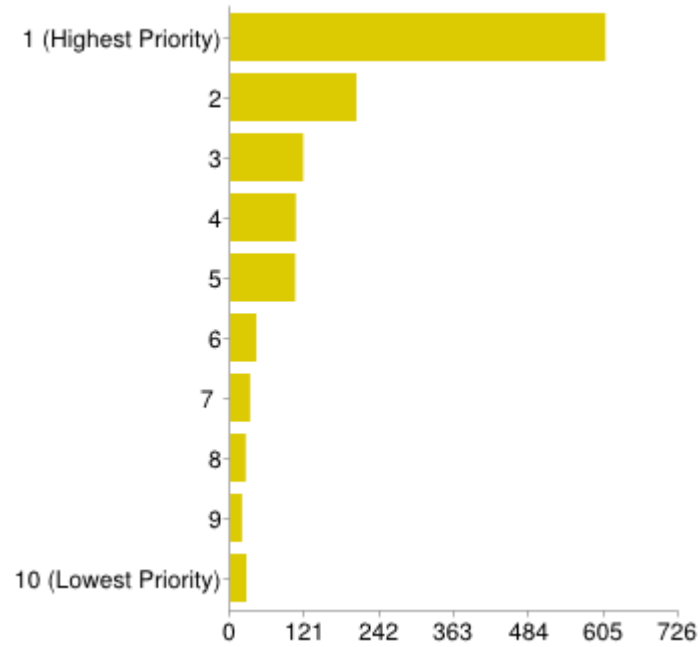
3	<b>201</b>	16%
4	<b>107</b>	8%
5	<b>99</b>	8%
6	<b>49</b>	4%
7	<b>36</b>	3%
8	<b>32</b>	3%
9	<b>9</b>	1%
10 (Lowest Priority)	<b>45</b>	4%

**Social Studies [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>407</b>	33%
2	<b>216</b>	17%
3	<b>135</b>	11%
4	<b>145</b>	12%
5	<b>94</b>	8%
6	<b>77</b>	6%
7	<b>73</b>	6%
8	<b>30</b>	2%
9	<b>40</b>	3%
10 (Lowest Priority)	<b>34</b>	3%

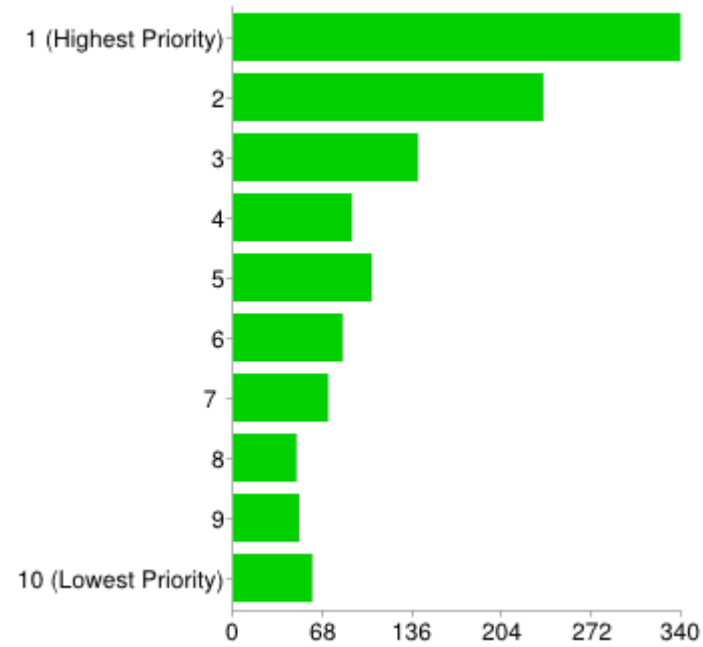
**Technology [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>607</b>	47%
2	<b>204</b>	16%
3	<b>118</b>	9%
4	<b>106</b>	8%
5	<b>105</b>	8%
6	<b>42</b>	3%
7	<b>32</b>	2%

8	<b>25</b>	2%
9	<b>19</b>	1%
10 (Lowest Priority)	<b>26</b>	2%

**Project Based Learning [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**

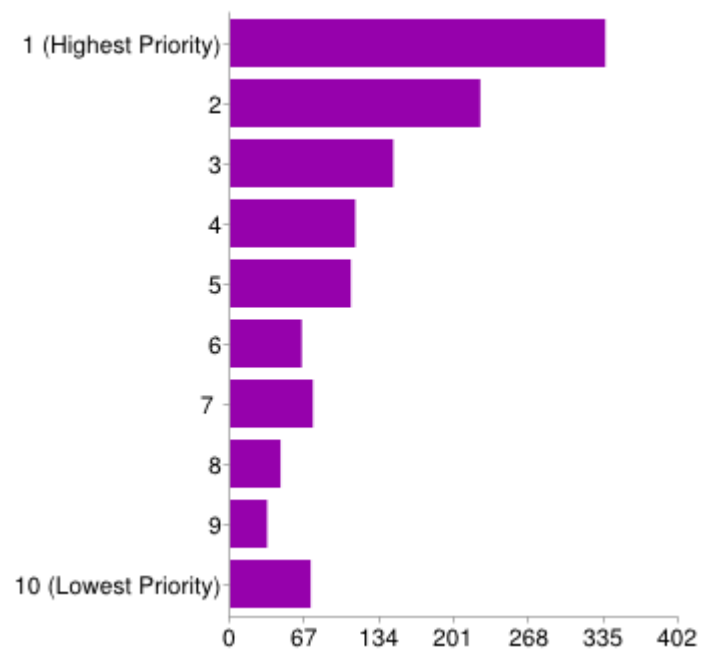


1 (Highest Priority)	<b>339</b>	28%
2	<b>235</b>	19%

3	<b>140</b>	11%
4	<b>90</b>	7%
5	<b>105</b>	9%
6	<b>83</b>	7%
7	<b>72</b>	6%
8	<b>48</b>	4%
9	<b>50</b>	4%
10 (Lowest Priority)	<b>60</b>	5%

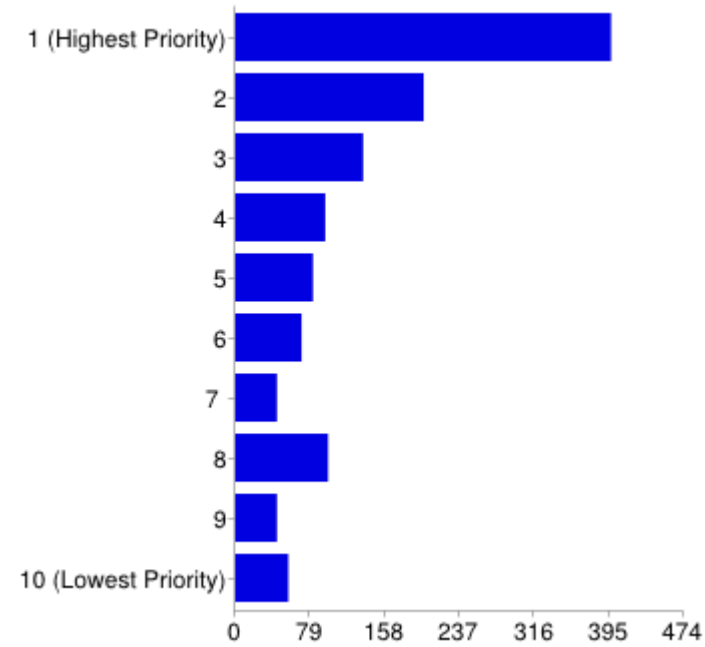
**Writing Across the Curriculum [2. Implementation of  
Common Core State Standards - Focus Area (Based on  
State Priorities) ]**





1 (Highest Priority)	<b>336</b>	28%
2	<b>224</b>	18%
3	<b>146</b>	12%
4	<b>112</b>	9%
5	<b>108</b>	9%
6	<b>64</b>	5%
7	<b>74</b>	6%
8	<b>45</b>	4%
9	<b>33</b>	3%
10 (Lowest Priority)	<b>72</b>	6%

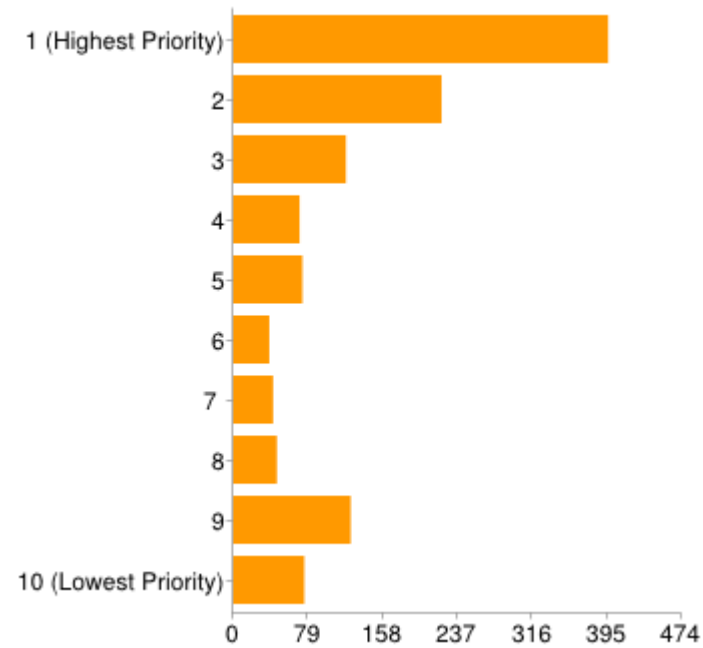
### English Learners [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>397</b>	33%
2	<b>199</b>	16%
3	<b>135</b>	11%
4	<b>95</b>	8%
5	<b>82</b>	7%
6	<b>70</b>	6%
7	<b>44</b>	4%

8	<b>98</b>	8%
9	<b>44</b>	4%
10 (Lowest Priority)	<b>56</b>	5%

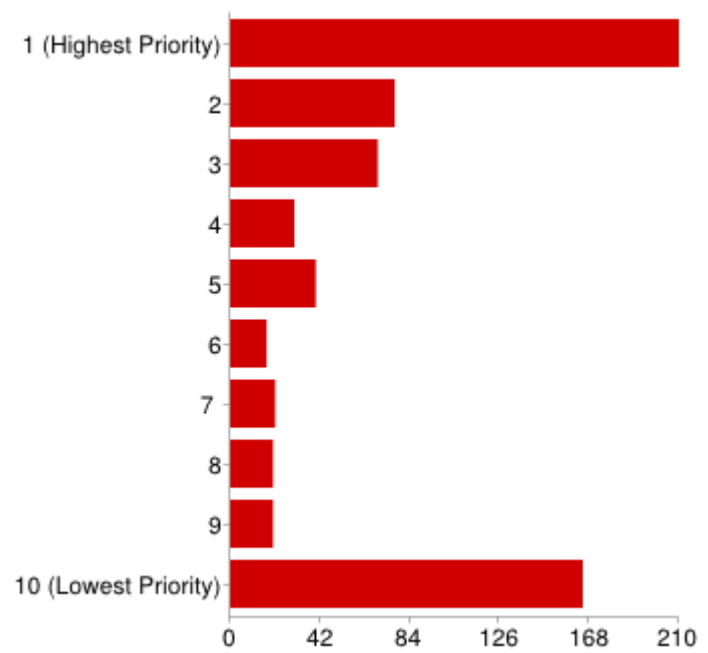
**Special Education [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>396</b>	33%
2	<b>220</b>	18%

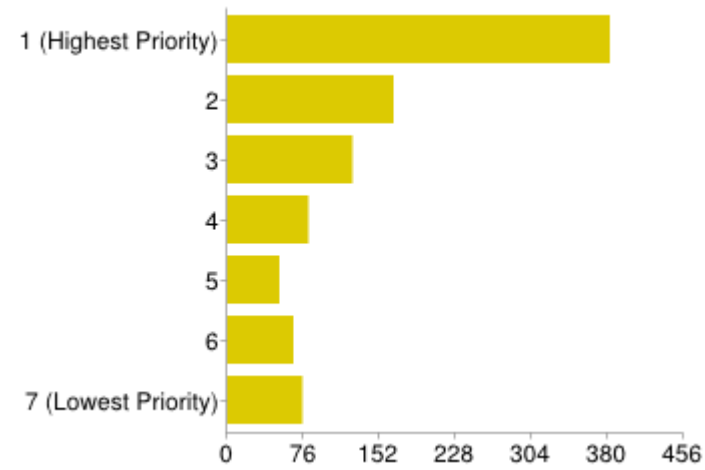
3	<b>119</b>	10%
4	<b>70</b>	6%
5	<b>73</b>	6%
6	<b>38</b>	3%
7	<b>42</b>	3%
8	<b>46</b>	4%
9	<b>124</b>	10%
10 (Lowest Priority)	<b>75</b>	6%

**Other: [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



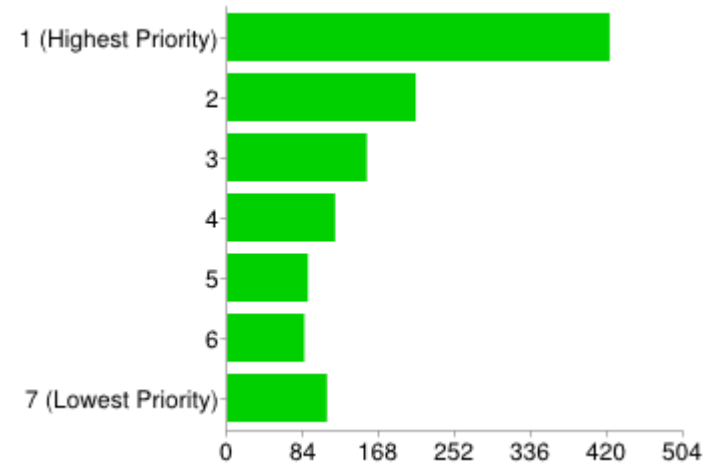
1 (Highest Priority)	<b>210</b>	31%
2	<b>77</b>	12%
3	<b>69</b>	10%
4	<b>30</b>	4%
5	<b>40</b>	6%
6	<b>17</b>	3%
7	<b>21</b>	3%
8	<b>20</b>	3%
9	<b>20</b>	3%
10 (Lowest Priority)	<b>165</b>	25%

### 1:1 [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]



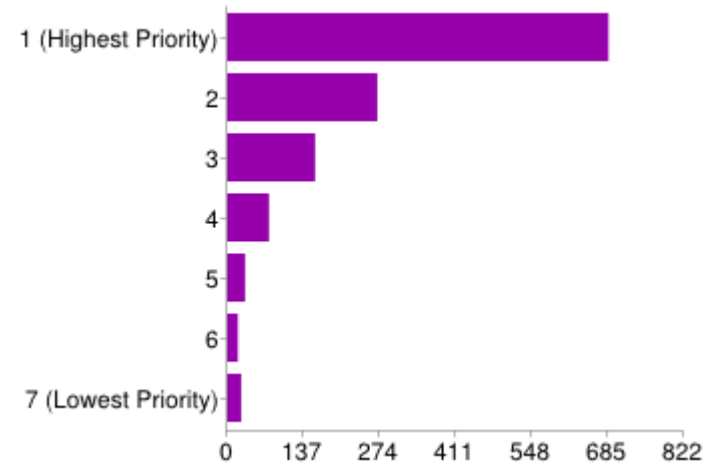
1 (Highest Priority)	<b>382</b>	40%
2	<b>166</b>	18%
3	<b>125</b>	13%
4	<b>81</b>	9%
5	<b>52</b>	5%
6	<b>66</b>	7%
7 (Lowest Priority)	<b>75</b>	8%

**BYOD (Bring your own device) [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>422</b>	36%
2	<b>208</b>	18%
3	<b>154</b>	13%
4	<b>119</b>	10%
5	<b>89</b>	7%
6	<b>85</b>	7%
7 (Lowest Priority)	<b>110</b>	9%

### Computer Labs [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]

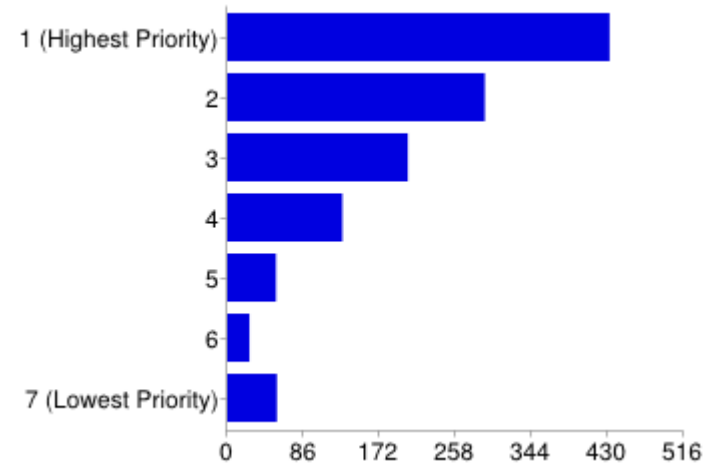


1 (Highest Priority)	<b>686</b>	54%
2	<b>270</b>	21%
3	<b>158</b>	12%
4	<b>75</b>	6%
5	<b>32</b>	3%
6	<b>19</b>	2%
7 (Lowest Priority)	<b>25</b>	2%

### Mobile Carts [2. Implementation of Common Core State

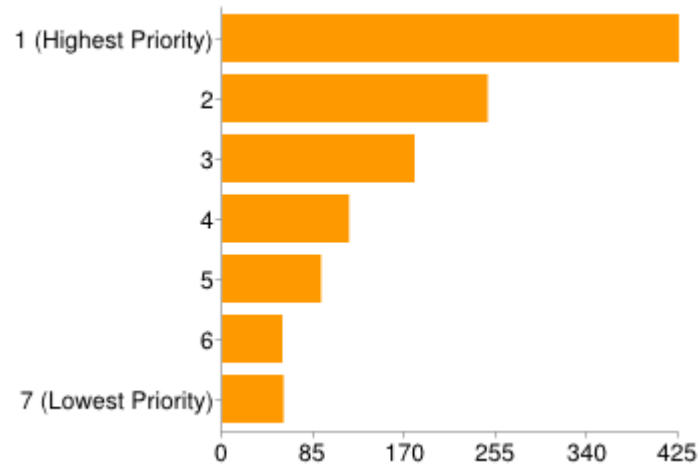


**Standards - Focus Area (Based on State Priorities) ]**



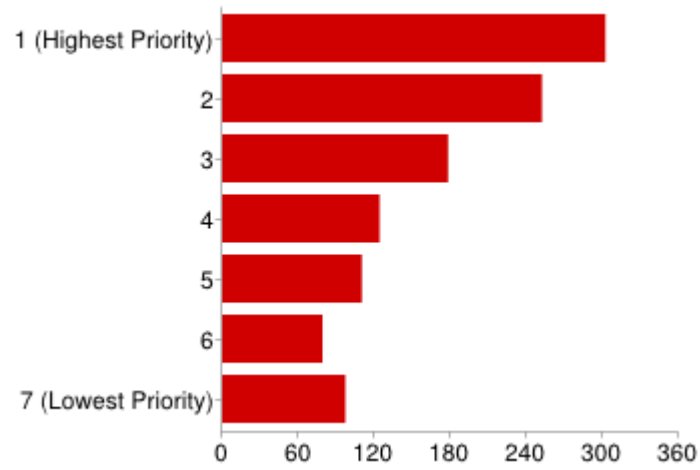
1 (Highest Priority)	<b>432</b>	36%
2	<b>291</b>	24%
3	<b>204</b>	17%
4	<b>130</b>	11%
5	<b>55</b>	5%
6	<b>25</b>	2%
7 (Lowest Priority)	<b>56</b>	5%

**SmartBoards [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



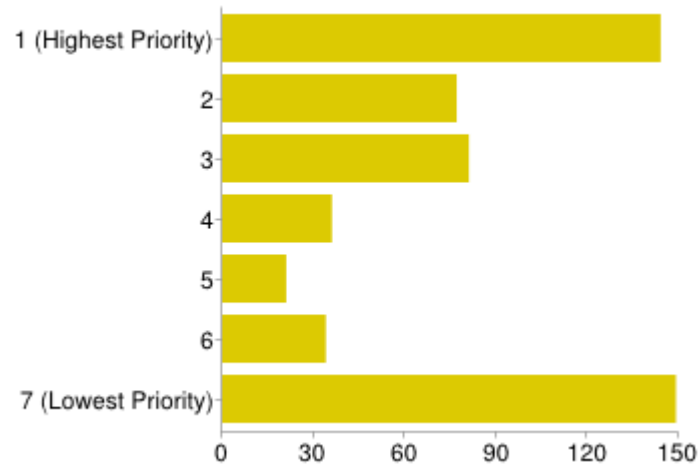
1 (Highest Priority)	<b>425</b>	36%
2	<b>247</b>	21%
3	<b>179</b>	15%
4	<b>118</b>	10%
5	<b>92</b>	8%
6	<b>56</b>	5%
7 (Lowest Priority)	<b>57</b>	5%

**Blended Learning [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>302</b>	26%
2	<b>252</b>	22%
3	<b>178</b>	16%
4	<b>124</b>	11%
5	<b>110</b>	10%
6	<b>79</b>	7%
7 (Lowest Priority)	<b>97</b>	8%

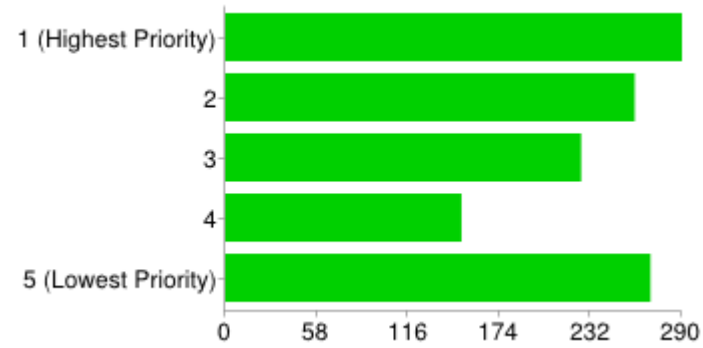
**Other: [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>144</b>	27%
2	<b>77</b>	14%
3	<b>81</b>	15%
4	<b>36</b>	7%
5	<b>21</b>	4%
6	<b>34</b>	6%
7 (Lowest Priority)	<b>149</b>	27%

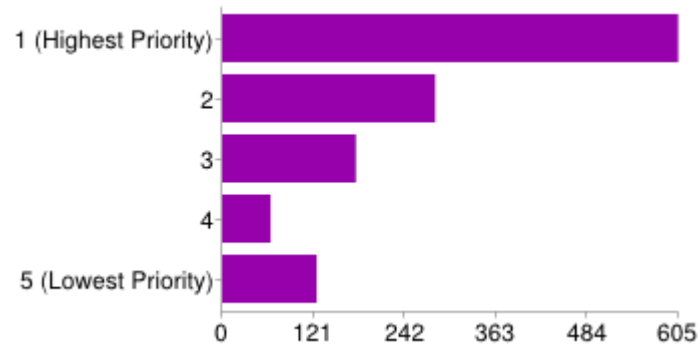
**Before School [2. Implementation of Common Core State**

**Standards - Focus Area (Based on State Priorities) ]**



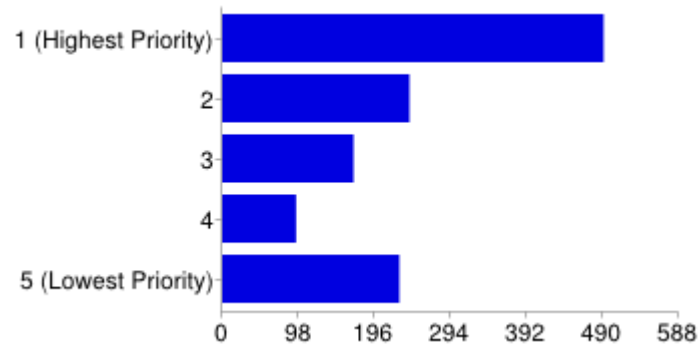
1 (Highest Priority)	<b>290</b>	24%
2	<b>260</b>	22%
3	<b>226</b>	19%
4	<b>150</b>	13%
5 (Lowest Priority)	<b>270</b>	23%

**After School [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



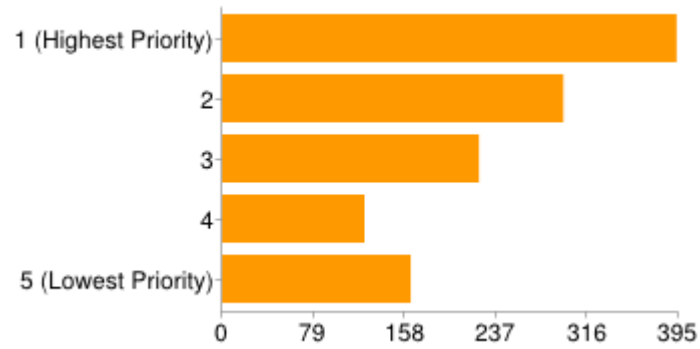
1 (Highest Priority)	<b>604</b>	48%
2	<b>282</b>	23%
3	<b>177</b>	14%
4	<b>64</b>	5%
5 (Lowest Priority)	<b>125</b>	10%

**Summer School [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>491</b>	40%
2	<b>241</b>	20%
3	<b>169</b>	14%
4	<b>95</b>	8%
5 (Lowest Priority)	<b>228</b>	19%

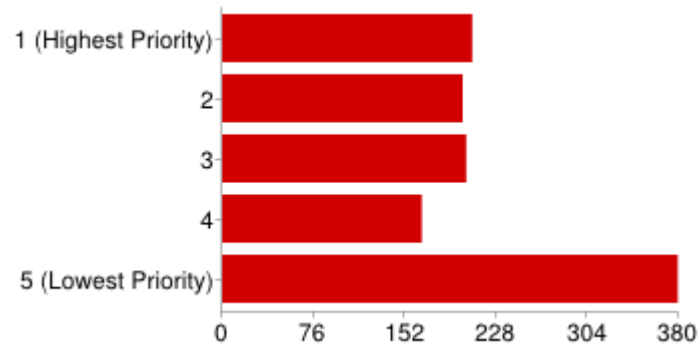
**Learning Center [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>393</b>	33%
2	<b>295</b>	25%
3	<b>222</b>	19%
4	<b>123</b>	10%
5 (Lowest Priority)	<b>163</b>	14%

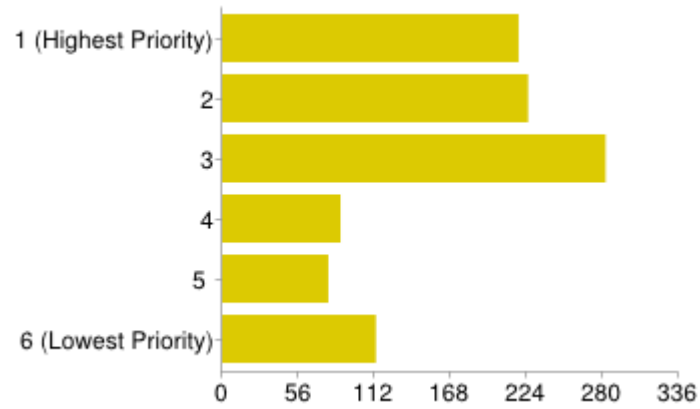
**Saturday School [2. Implementation of Common Core State Standards - Focus Area (Based on State Priorities) ]**





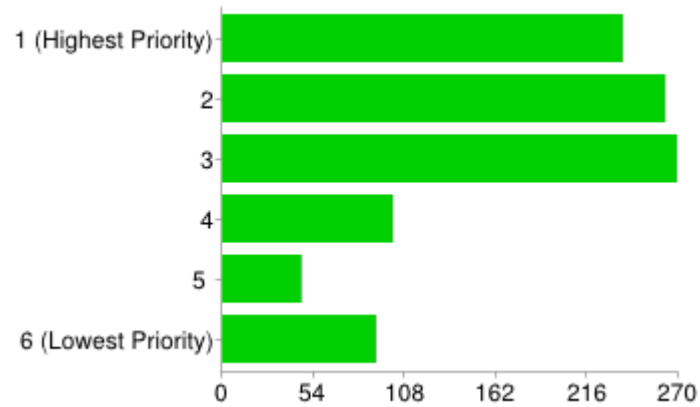
1 (Highest Priority)	<b>208</b>	18%
2	<b>200</b>	17%
3	<b>203</b>	18%
4	<b>166</b>	14%
5 (Lowest Priority)	<b>379</b>	33%

**DAC/DELAC [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



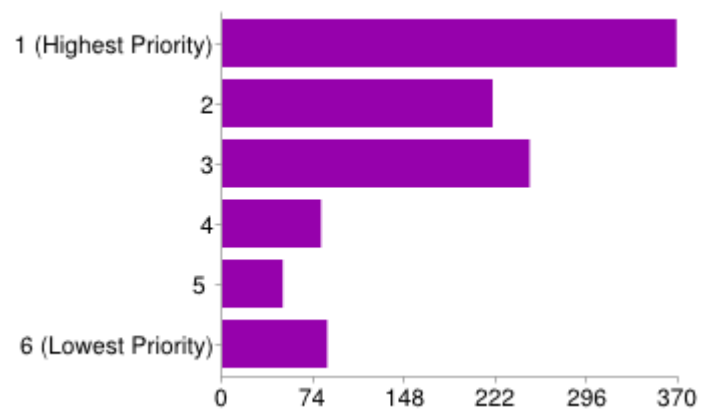
1 (Highest Priority)	<b>218</b>	22%
2	<b>225</b>	22%
3	<b>282</b>	28%
4	<b>87</b>	9%
5	<b>78</b>	8%
6 (Lowest Priority)	<b>113</b>	11%

**SSC/ELAC [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



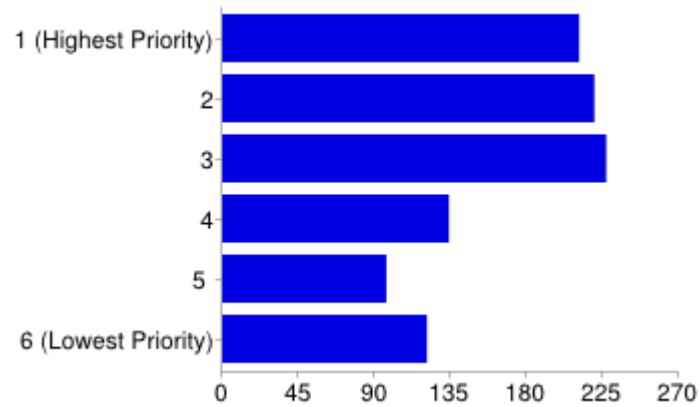
1 (Highest Priority)	<b>237</b>	24%
2	<b>262</b>	26%
3	<b>269</b>	27%
4	<b>101</b>	10%
5	<b>47</b>	5%
6 (Lowest Priority)	<b>91</b>	9%

**PTA/PTO [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



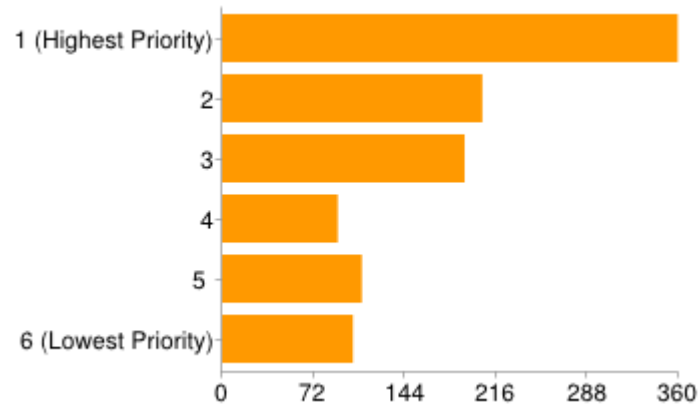
1 (Highest Priority)	<b>368</b>	35%
2	<b>219</b>	21%
3	<b>249</b>	24%
4	<b>80</b>	8%
5	<b>49</b>	5%
6 (Lowest Priority)	<b>85</b>	8%

**Booster Club [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



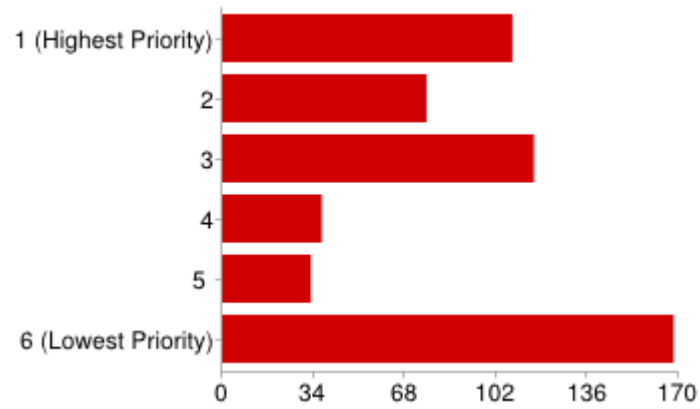
1 (Highest Priority)	<b>211</b>	21%
2	<b>220</b>	22%
3	<b>227</b>	22%
4	<b>134</b>	13%
5	<b>97</b>	10%
6 (Lowest Priority)	<b>121</b>	12%

**Special Education [3. Parent Involvement - Focus Area  
(Based on State Priorities) ]**



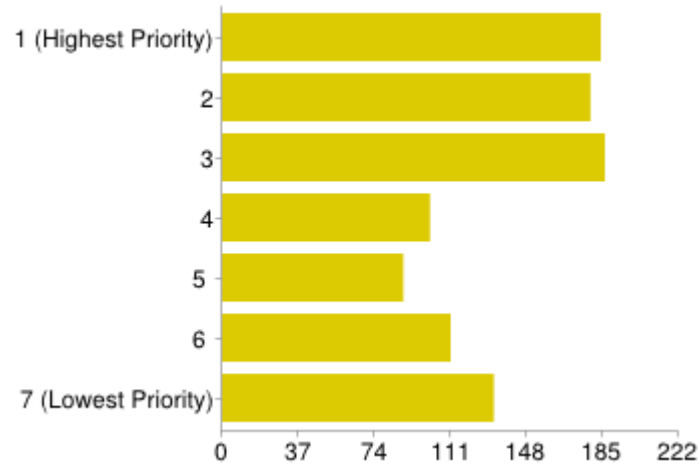
1 (Highest Priority)	<b>359</b>	34%
2	<b>205</b>	19%
3	<b>191</b>	18%
4	<b>91</b>	9%
5	<b>110</b>	10%
6 (Lowest Priority)	<b>103</b>	10%

**Other: [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>108</b>	20%
2	<b>76</b>	14%
3	<b>116</b>	22%
4	<b>37</b>	7%
5	<b>33</b>	6%
6 (Lowest Priority)	<b>168</b>	31%

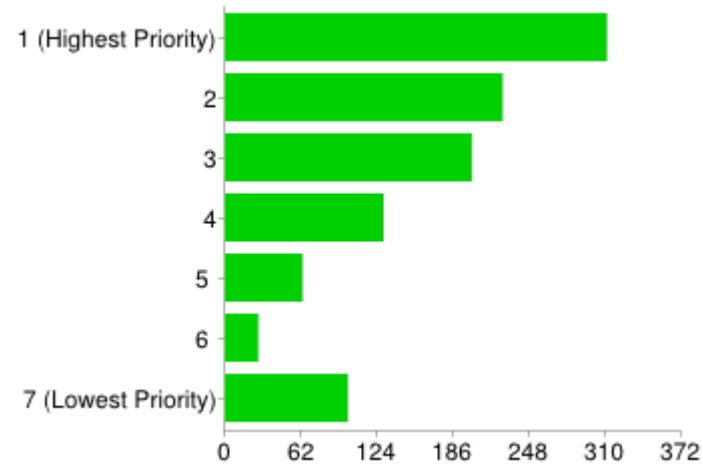
**PIQUE [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>184</b>	19%
2	<b>179</b>	18%
3	<b>186</b>	19%
4	<b>101</b>	10%
5	<b>88</b>	9%
6	<b>111</b>	11%
7 (Lowest Priority)	<b>132</b>	13%

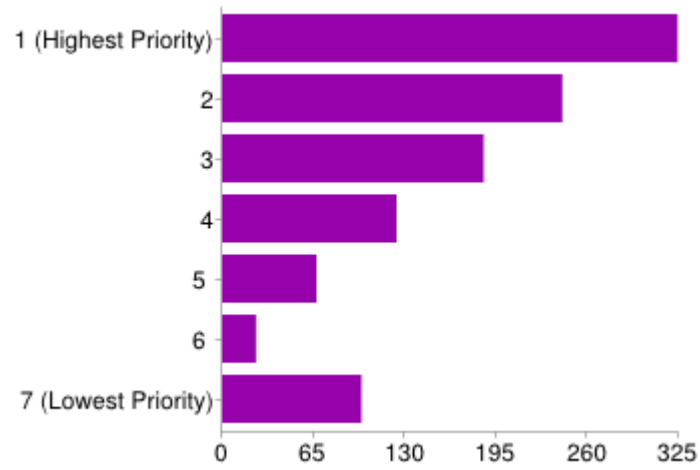
**Family Literacy [3. Parent Involvement - Focus Area  
(Based on State Priorities) ]**





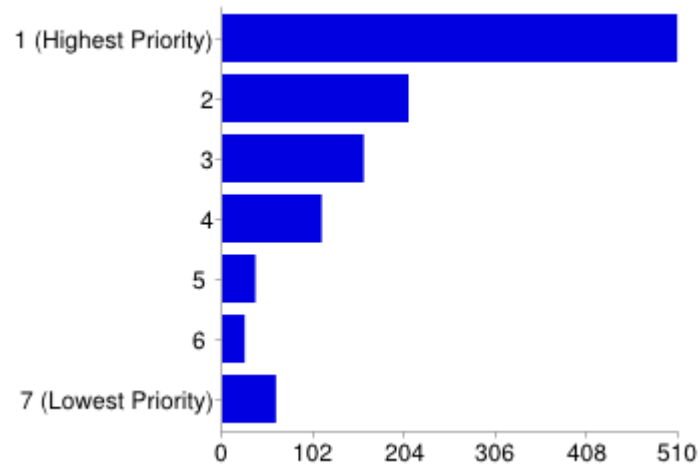
1 (Highest Priority)	<b>311</b>	29%
2	<b>226</b>	21%
3	<b>201</b>	19%
4	<b>129</b>	12%
5	<b>63</b>	6%
6	<b>27</b>	3%
7 (Lowest Priority)	<b>100</b>	9%

**Common Core [3. Parent Involvement - Focus Area  
(Based on State Priorities) ]**



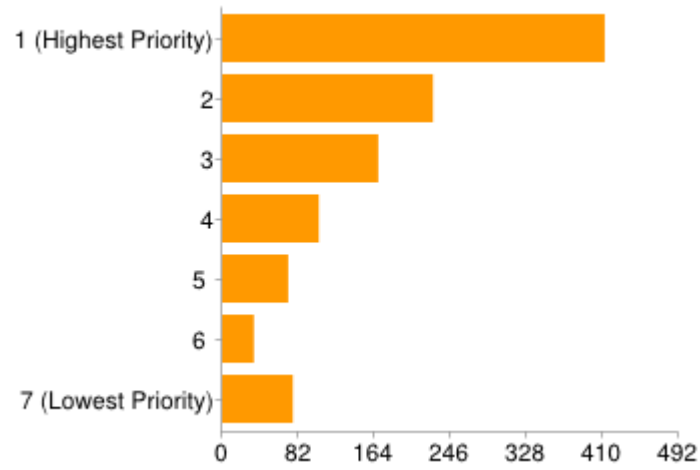
1 (Highest Priority)	<b>324</b>	30%
2	<b>242</b>	23%
3	<b>186</b>	17%
4	<b>124</b>	12%
5	<b>67</b>	6%
6	<b>24</b>	2%
7 (Lowest Priority)	<b>99</b>	9%

**Technology [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



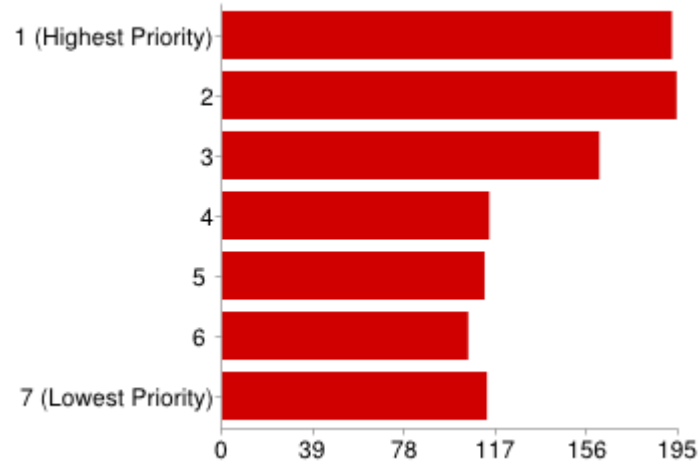
1 (Highest Priority)	<b>508</b>	46%
2	<b>208</b>	19%
3	<b>158</b>	14%
4	<b>111</b>	10%
5	<b>37</b>	3%
6	<b>25</b>	2%
7 (Lowest Priority)	<b>60</b>	5%

**Mathematics [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



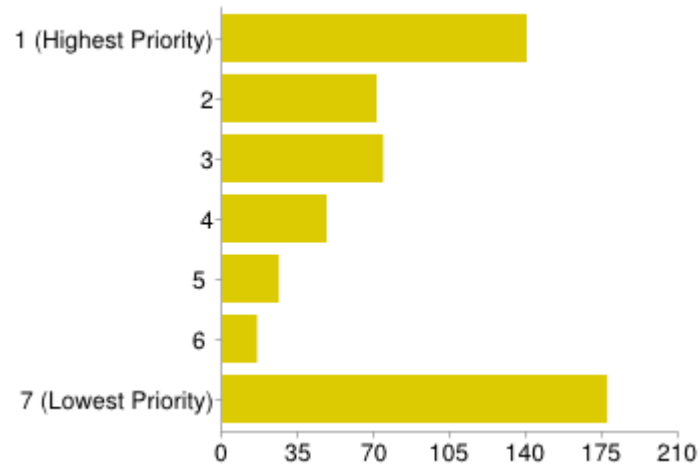
1 (Highest Priority)	<b>412</b>	38%
2	<b>227</b>	21%
3	<b>168</b>	15%
4	<b>104</b>	10%
5	<b>71</b>	7%
6	<b>34</b>	3%
7 (Lowest Priority)	<b>76</b>	7%

**SBAC Assessments [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



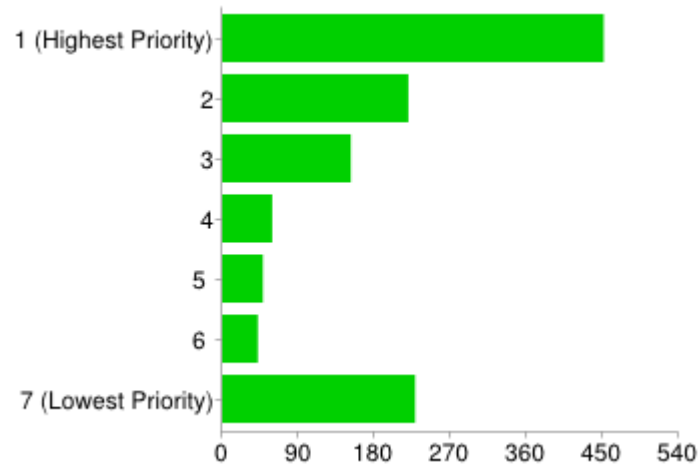
1 (Highest Priority)	<b>192</b>	19%
2	<b>194</b>	20%
3	<b>161</b>	16%
4	<b>114</b>	12%
5	<b>112</b>	11%
6	<b>105</b>	11%
7 (Lowest Priority)	<b>113</b>	11%

**Other: [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



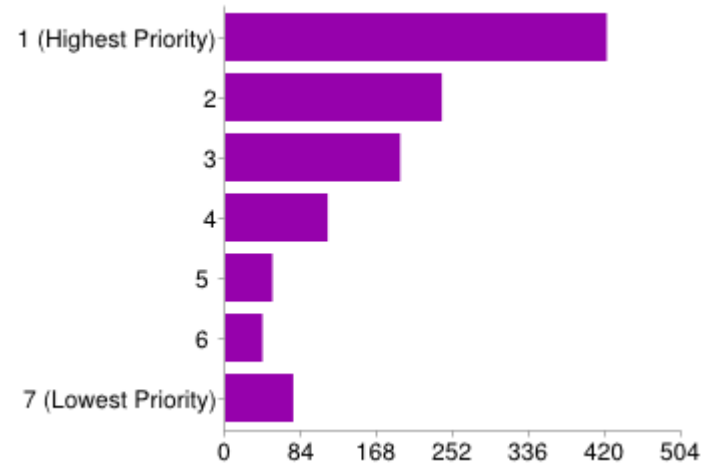
1 (Highest Priority)	<b>140</b>	25%
2	<b>71</b>	13%
3	<b>74</b>	13%
4	<b>48</b>	9%
5	<b>26</b>	5%
6	<b>16</b>	3%
7 (Lowest Priority)	<b>177</b>	32%

**TeleParent [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>451</b>	38%
2	<b>220</b>	18%
3	<b>152</b>	13%
4	<b>59</b>	5%
5	<b>48</b>	4%
6	<b>42</b>	4%
7 (Lowest Priority)	<b>228</b>	19%

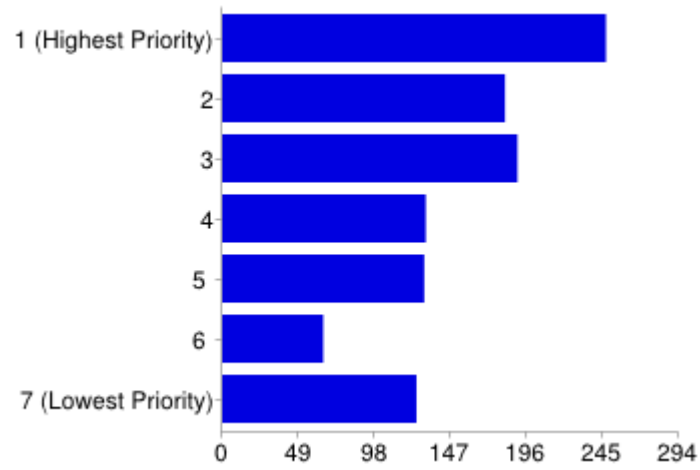
**District Website [3. Parent Involvement - Focus Area  
(Based on State Priorities) ]**



1 (Highest Priority)	<b>421</b>	37%
2	<b>239</b>	21%
3	<b>193</b>	17%
4	<b>113</b>	10%
5	<b>52</b>	5%
6	<b>41</b>	4%
7 (Lowest Priority)	<b>75</b>	7%

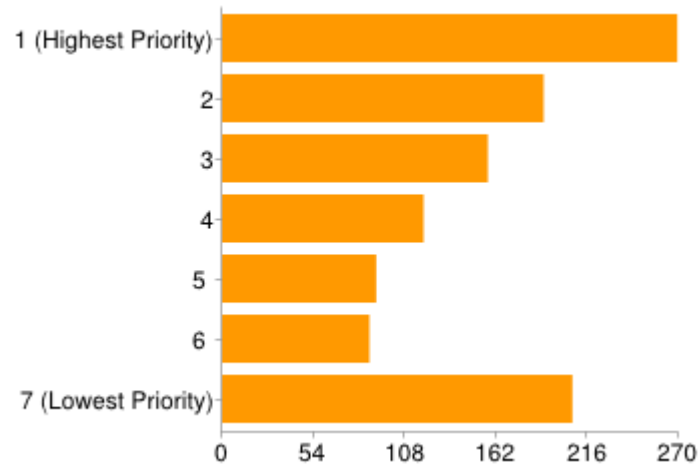
**District Highlights [3. Parent Involvement - Focus Area (Based on State Priorities) ]**





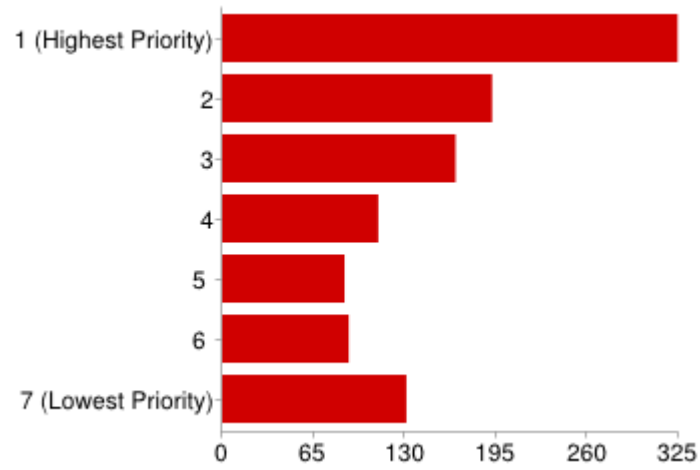
1 (Highest Priority)	<b>247</b>	23%
2	<b>182</b>	17%
3	<b>190</b>	18%
4	<b>131</b>	12%
5	<b>130</b>	12%
6	<b>65</b>	6%
7 (Lowest Priority)	<b>125</b>	12%

**Flyer [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



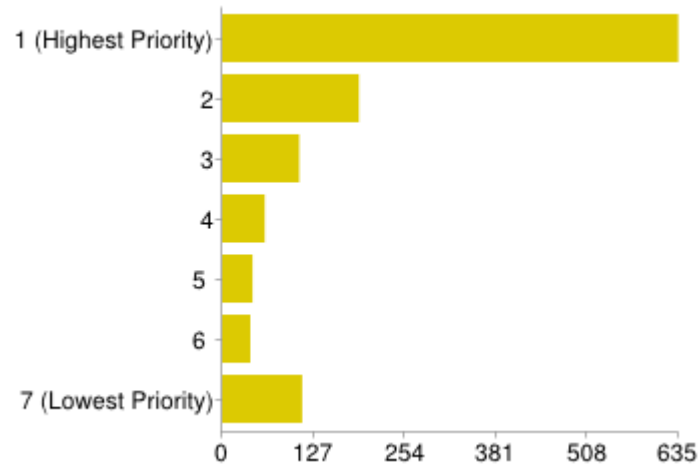
1 (Highest Priority)	<b>269</b>	24%
2	<b>190</b>	17%
3	<b>157</b>	14%
4	<b>119</b>	11%
5	<b>91</b>	8%
6	<b>87</b>	8%
7 (Lowest Priority)	<b>207</b>	18%

**District App [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



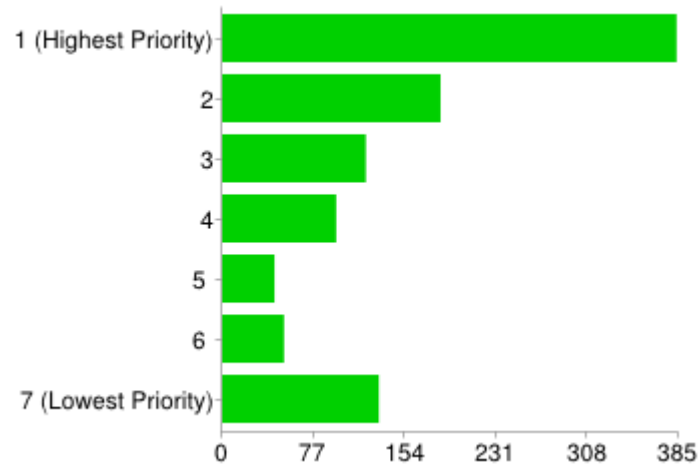
1 (Highest Priority)	<b>324</b>	29%
2	<b>192</b>	17%
3	<b>166</b>	15%
4	<b>111</b>	10%
5	<b>87</b>	8%
6	<b>90</b>	8%
7 (Lowest Priority)	<b>131</b>	12%

**Parent Portal [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



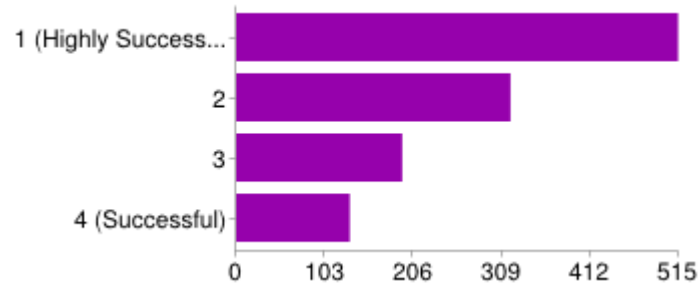
1 (Highest Priority)	<b>634</b>	54%
2	<b>190</b>	16%
3	<b>107</b>	9%
4	<b>59</b>	5%
5	<b>42</b>	4%
6	<b>39</b>	3%
7 (Lowest Priority)	<b>111</b>	9%

**Online Forms (Registration, emergency cards, etc.) [3. Parent Involvement - Focus Area (Based on State Priorities) ]**



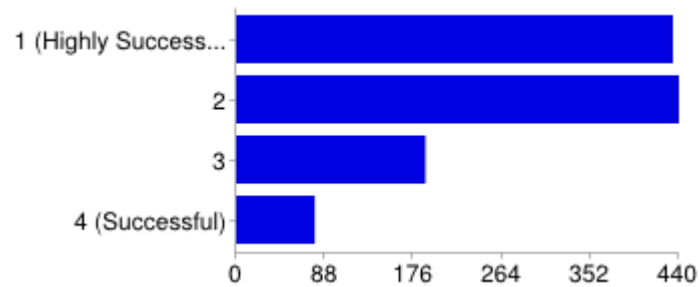
1 (Highest Priority)	<b>383</b>	38%
2	<b>184</b>	18%
3	<b>121</b>	12%
4	<b>96</b>	9%
5	<b>44</b>	4%
6	<b>52</b>	5%
7 (Lowest Priority)	<b>132</b>	13%

**Eligible for 4 year university [4. Pupil Achievement - Focus Area (Based on State Priorities) ]**



1 (Highly Successful)	<b>514</b>	44%
2	<b>319</b>	28%
3	<b>193</b>	17%
4 (Successful)	<b>132</b>	11%

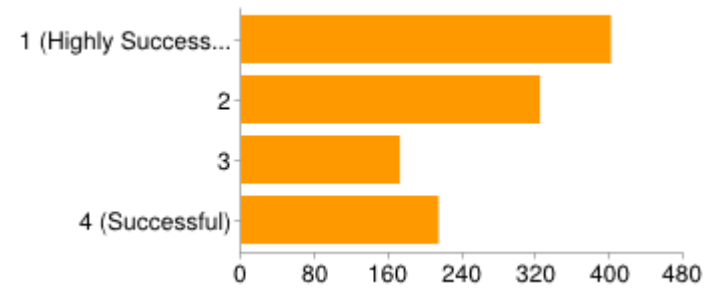
**Eligible for 2 year college [4. Pupil Achievement - Focus Area (Based on State Priorities) ]**



1 (Highly Successful)	<b>434</b>	38%
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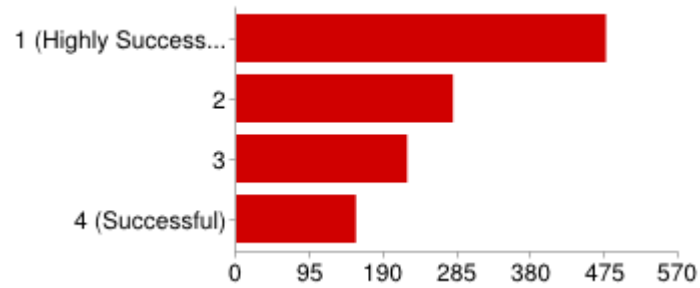
2	<b>440</b>	39%
3	<b>188</b>	16%
4 (Successful)	<b>78</b>	7%

**Employable [4. Pupil Achievement - Focus Area (Based on State Priorities) ]**



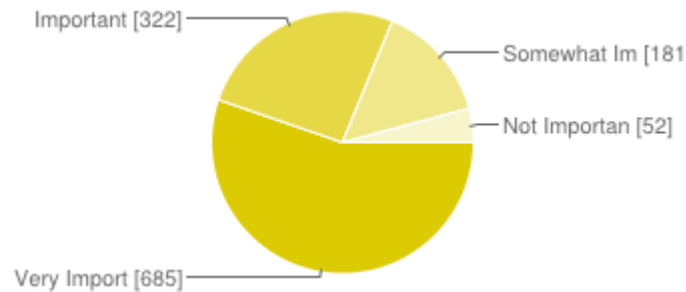
1 (Highly Successful)	<b>401</b>	36%
2	<b>324</b>	29%
3	<b>172</b>	15%
4 (Successful)	<b>214</b>	19%

**College and Career Ready [4. Pupil Achievement - Focus Area (Based on State Priorities) ]**



1 (Highly Successful)	<b>476</b>	42%
2	<b>279</b>	25%
3	<b>220</b>	19%
4 (Successful)	<b>154</b>	14%

#### 4. Pupil Achievement - Focus Area (Based on State Priorities)

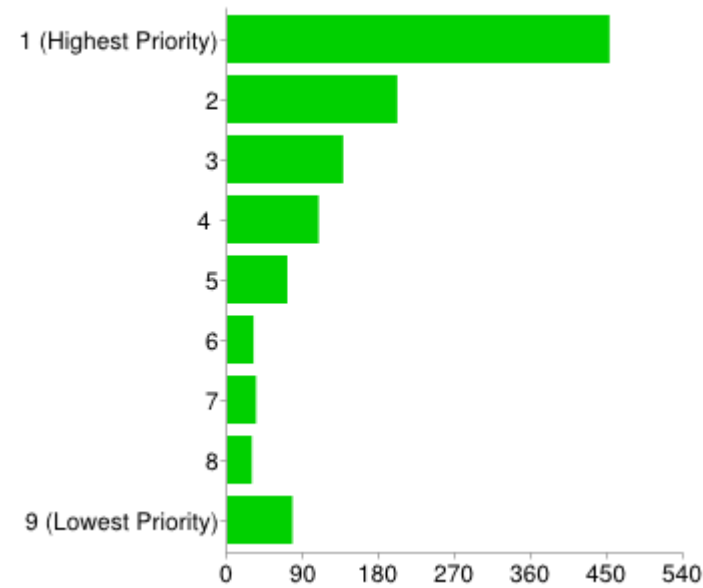


Very Important	<b>685</b>	55%
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Important	<b>322</b>	26%
Somewhat Important	<b>181</b>	15%
Not Important	<b>52</b>	4%

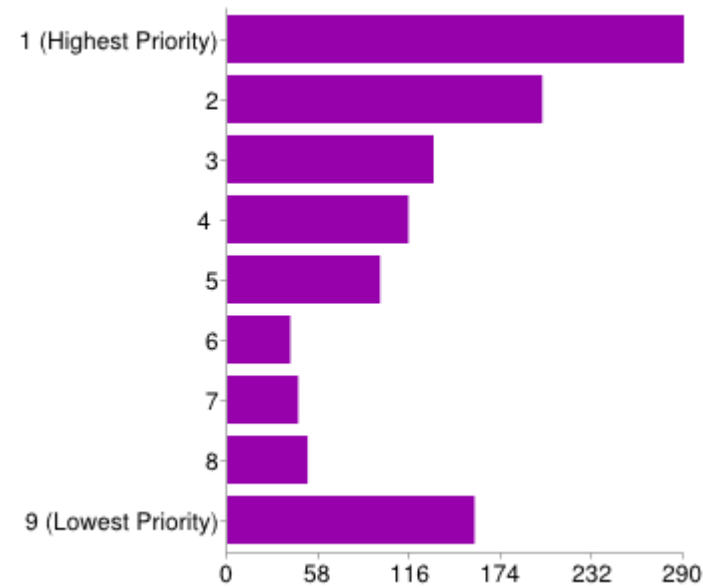
**Attention to Attendance [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>452</b>	40%
2	<b>201</b>	18%
3	<b>137</b>	12%
4	<b>108</b>	9%

5	<b>71</b>	6%
6	<b>31</b>	3%
7	<b>34</b>	3%
8	<b>29</b>	3%
9 (Lowest Priority)	<b>77</b>	7%

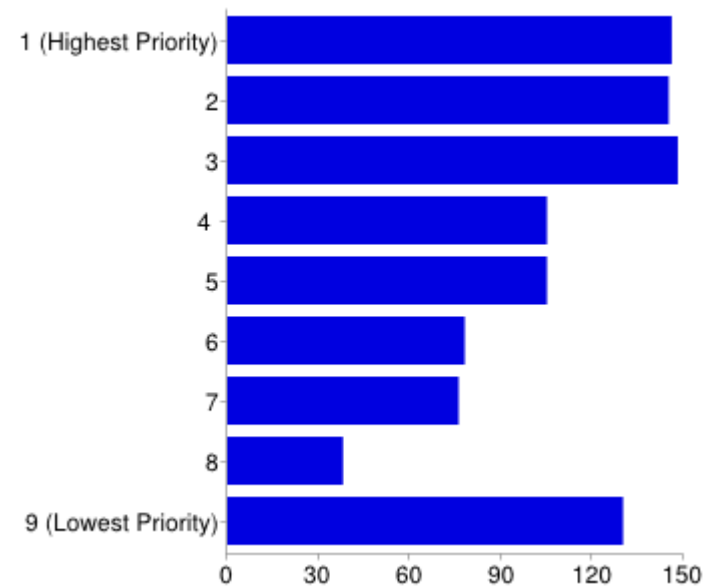
**TeleParent Notices [5. Pupil Engagement - Focus Area  
(Based on State Priorities) ]**



1 (Highest Priority)	<b>290</b>	26%
2	<b>200</b>	18%

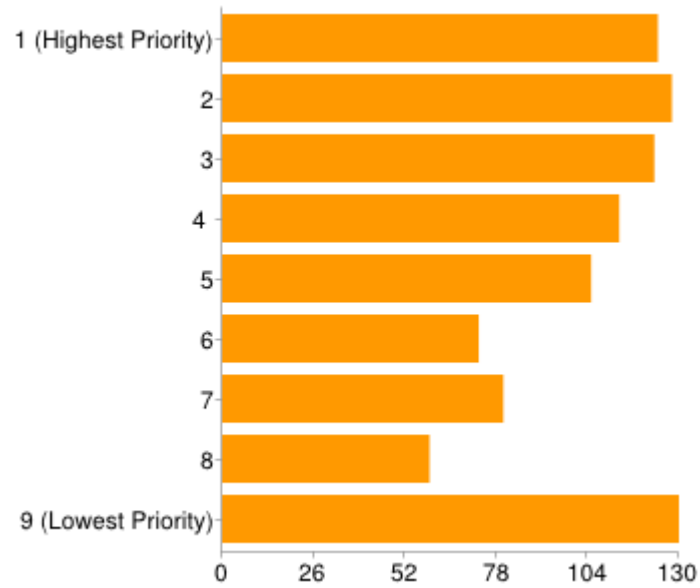
3	<b>131</b>	12%
4	<b>115</b>	10%
5	<b>97</b>	9%
6	<b>40</b>	4%
7	<b>45</b>	4%
8	<b>51</b>	5%
9 (Lowest Priority)	<b>157</b>	14%

**SARB [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



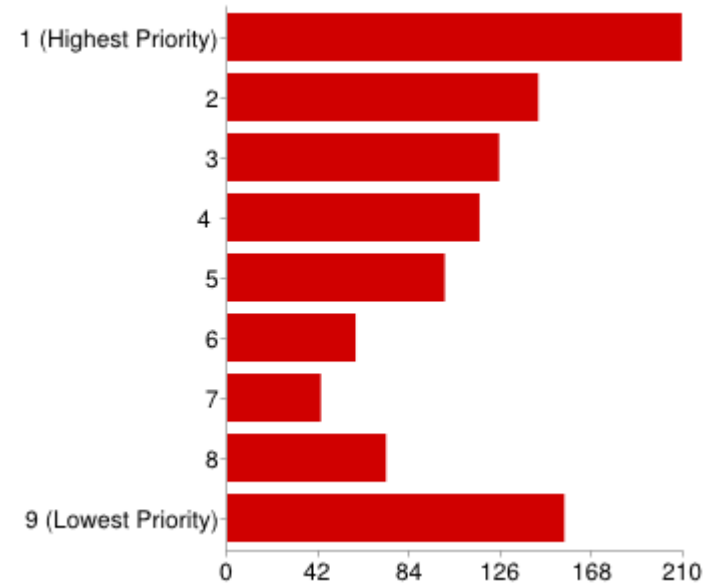
1 (Highest Priority)	<b>146</b>	15%
2	<b>145</b>	15%
3	<b>148</b>	15%
4	<b>105</b>	11%
5	<b>105</b>	11%
6	<b>78</b>	8%
7	<b>76</b>	8%
8	<b>38</b>	4%
9 (Lowest Priority)	<b>130</b>	13%

**SART [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>124</b>	13%
2	<b>128</b>	14%
3	<b>123</b>	13%
4	<b>113</b>	12%
5	<b>105</b>	11%
6	<b>73</b>	8%
7	<b>80</b>	9%
8	<b>59</b>	6%
9 (Lowest Priority)	<b>130</b>	14%

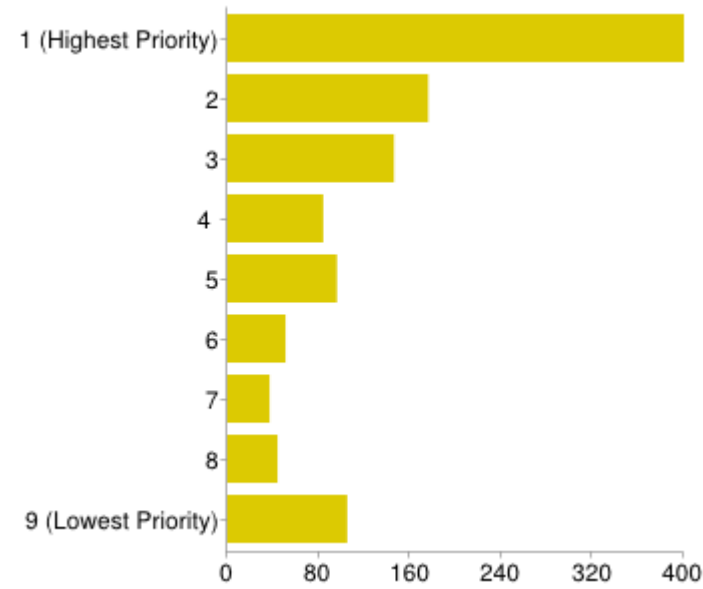
### Truancy Sweeps [5. Pupil Engagement - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>209</b>	20%
2	<b>143</b>	14%
3	<b>125</b>	12%
4	<b>116</b>	11%
5	<b>100</b>	10%
6	<b>59</b>	6%
7	<b>43</b>	4%
8	<b>73</b>	7%

9 (Lowest Priority) **155** 15%

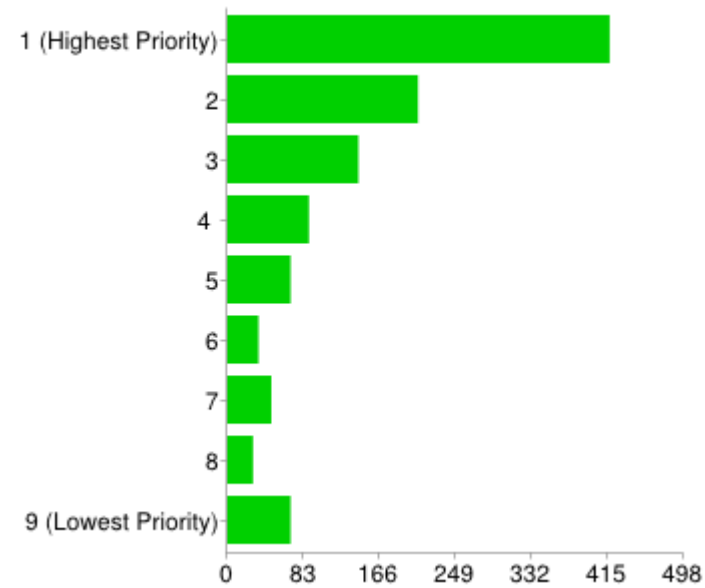
**Perfect Attendance Awards [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>400</b>	35%
2	<b>176</b>	15%
3	<b>146</b>	13%
4	<b>84</b>	7%
5	<b>96</b>	8%
6	<b>51</b>	4%

7	<b>37</b>	3%
8	<b>44</b>	4%
9 (Lowest Priority)	<b>105</b>	9%

**Student Incentives [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**

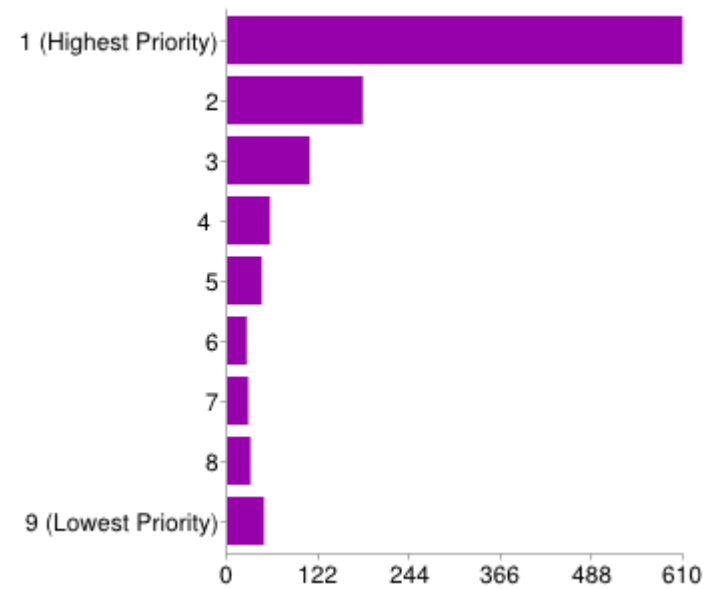


1 (Highest Priority)	<b>417</b>	38%
2	<b>208</b>	19%
3	<b>143</b>	13%
4	<b>89</b>	8%



5	<b>69</b>	6%
6	<b>34</b>	3%
7	<b>48</b>	4%
8	<b>28</b>	3%
9 (Lowest Priority)	<b>69</b>	6%

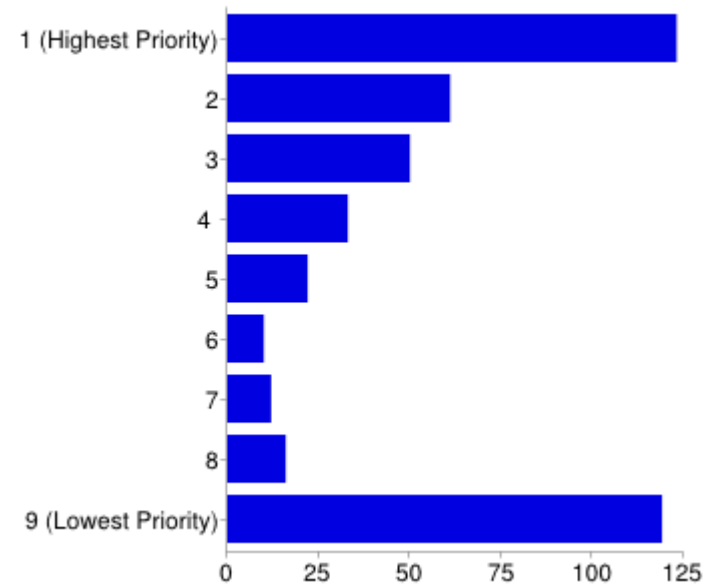
**School Relationships (Staff, Students, Administration) [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>608</b>	54%
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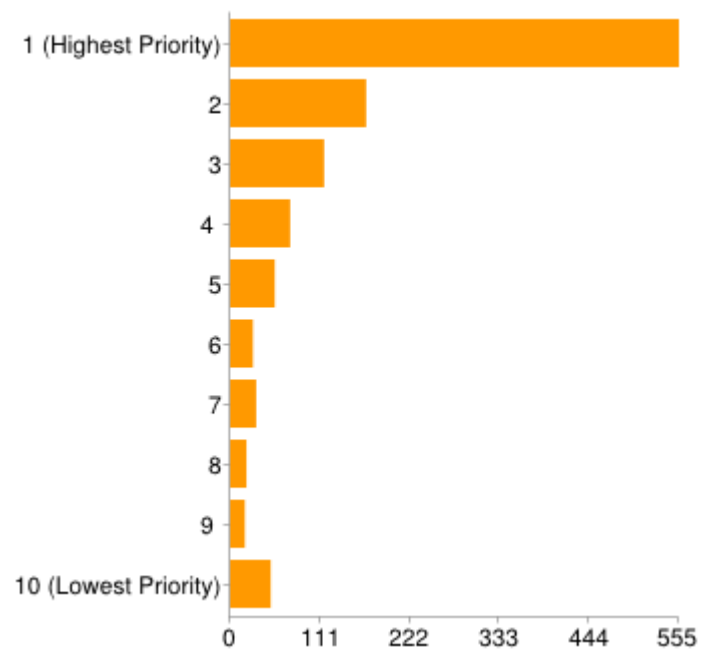
2	<b>181</b>	16%
3	<b>110</b>	10%
4	<b>57</b>	5%
5	<b>46</b>	4%
6	<b>26</b>	2%
7	<b>28</b>	2%
8	<b>31</b>	3%
9 (Lowest Priority)	<b>49</b>	4%

**Other: [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



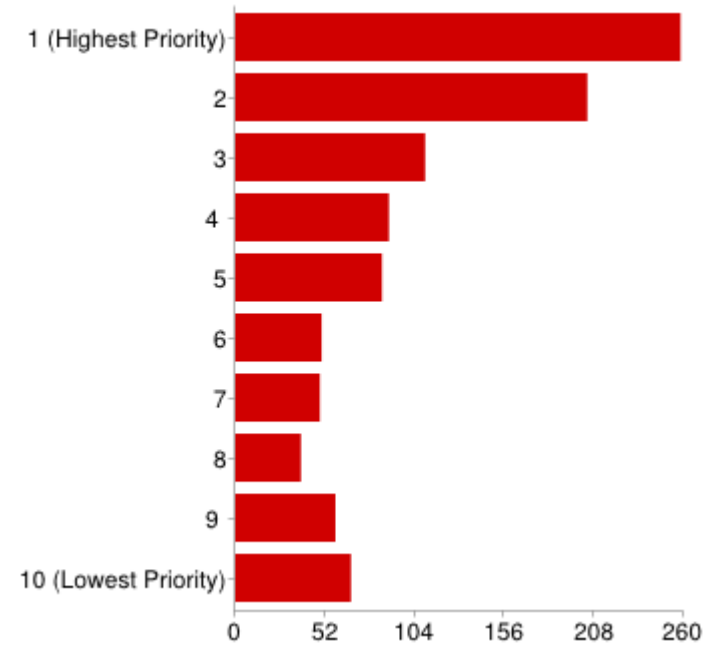
1 (Highest Priority)	<b>123</b>	28%
2	<b>61</b>	14%
3	<b>50</b>	11%
4	<b>33</b>	7%
5	<b>22</b>	5%
6	<b>10</b>	2%
7	<b>12</b>	3%
8	<b>16</b>	4%
9 (Lowest Priority)	<b>119</b>	27%

**Advance Placement [5. Pupil Engagement - Focus Area  
(Based on State Priorities) ]**



1 (Highest Priority)	<b>555</b>	50%
2	<b>168</b>	15%
3	<b>116</b>	10%
4	<b>74</b>	7%
5	<b>55</b>	5%
6	<b>28</b>	3%
7	<b>32</b>	3%
8	<b>20</b>	2%
9	<b>18</b>	2%
10 (Lowest Priority)	<b>50</b>	4%

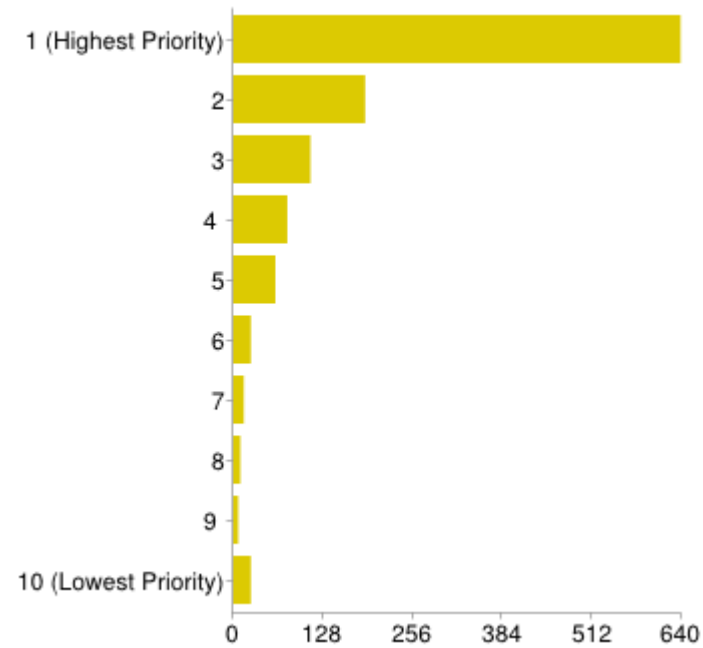
### International Baccalaureate [5. Pupil Engagement - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>258</b>	26%
2	<b>204</b>	20%
3	<b>110</b>	11%
4	<b>89</b>	9%
5	<b>85</b>	8%
6	<b>50</b>	5%
7	<b>49</b>	5%

8	<b>38</b>	4%
9	<b>58</b>	6%
10 (Lowest Priority)	<b>67</b>	7%

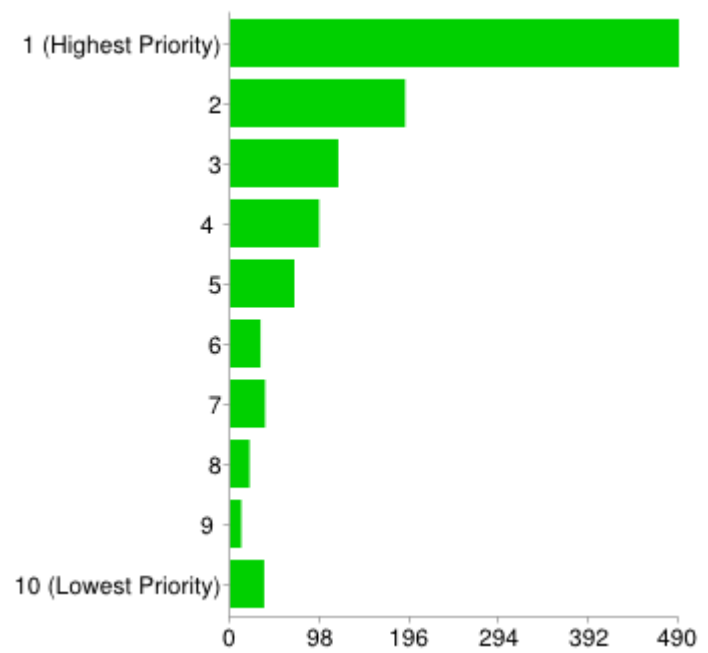
**Technology [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>638</b>	55%
2	<b>188</b>	16%

3	<b>110</b>	10%
4	<b>77</b>	7%
5	<b>60</b>	5%
6	<b>25</b>	2%
7	<b>15</b>	1%
8	<b>10</b>	1%
9	<b>7</b>	1%
10 (Lowest Priority)	<b>25</b>	2%

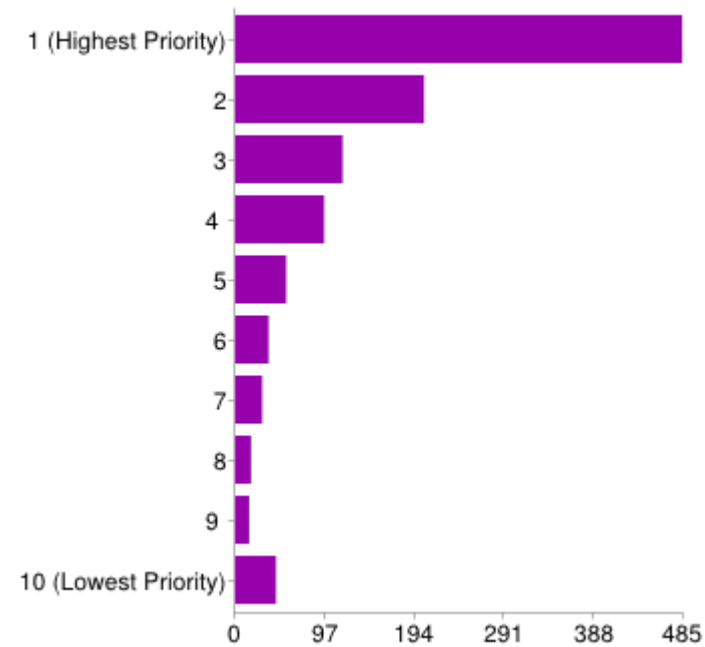
**Performing Arts [5. Pupil Engagement - Focus Area  
(Based on State Priorities) ]**



1 (Highest Priority)	<b>490</b>	44%
2	<b>191</b>	17%
3	<b>118</b>	11%
4	<b>97</b>	9%
5	<b>70</b>	6%
6	<b>33</b>	3%
7	<b>38</b>	3%
8	<b>21</b>	2%
9	<b>12</b>	1%
10 (Lowest Priority)	<b>37</b>	3%



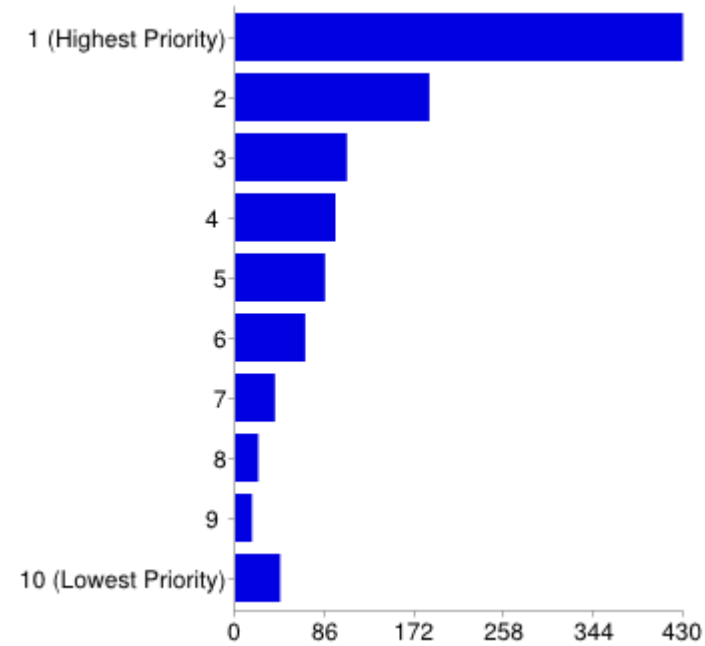
### STEM (Science, Technology, Engineering, Mathematics) [5. Pupil Engagement - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>483</b>	44%
2	<b>204</b>	19%
3	<b>116</b>	11%
4	<b>96</b>	9%
5	<b>55</b>	5%
6	<b>36</b>	3%

7	<b>29</b>	3%
8	<b>17</b>	2%
9	<b>15</b>	1%
10 (Lowest Priority)	<b>44</b>	4%

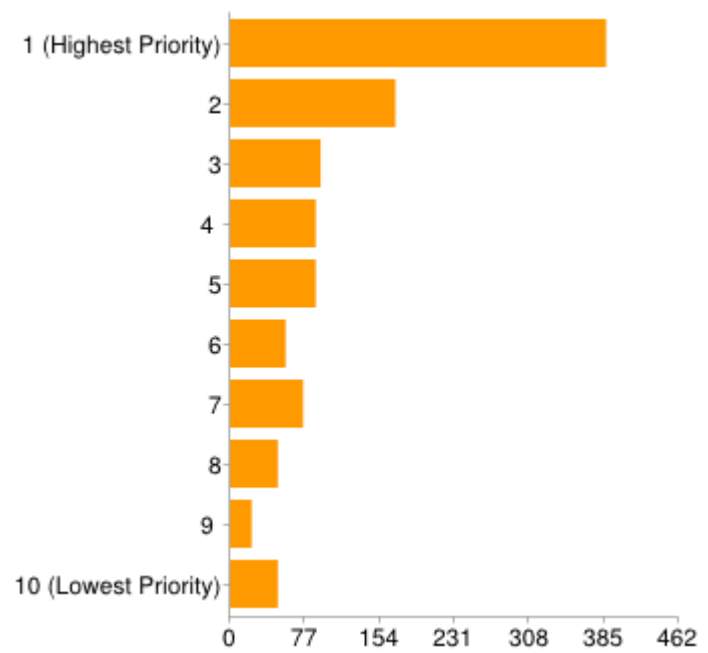
**Career Tech Education (CTE) [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>429</b>	39%
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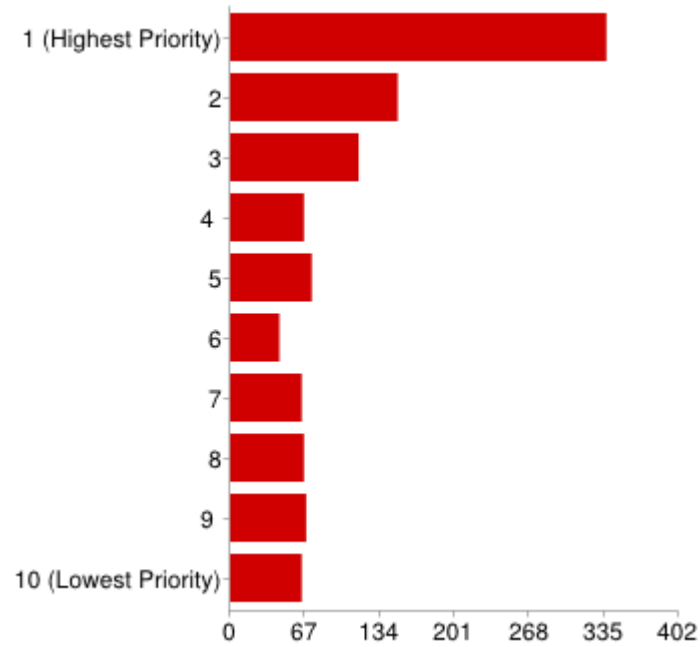
2	<b>186</b>	17%
3	<b>107</b>	10%
4	<b>96</b>	9%
5	<b>86</b>	8%
6	<b>67</b>	6%
7	<b>38</b>	3%
8	<b>22</b>	2%
9	<b>16</b>	1%
10 (Lowest Priority)	<b>43</b>	4%

**Regional Occupational Programs (ROP) [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>387</b>	36%
2	<b>170</b>	16%
3	<b>93</b>	9%
4	<b>88</b>	8%
5	<b>88</b>	8%
6	<b>57</b>	5%
7	<b>75</b>	7%
8	<b>49</b>	5%
9	<b>22</b>	2%
10 (Lowest Priority)	<b>49</b>	5%

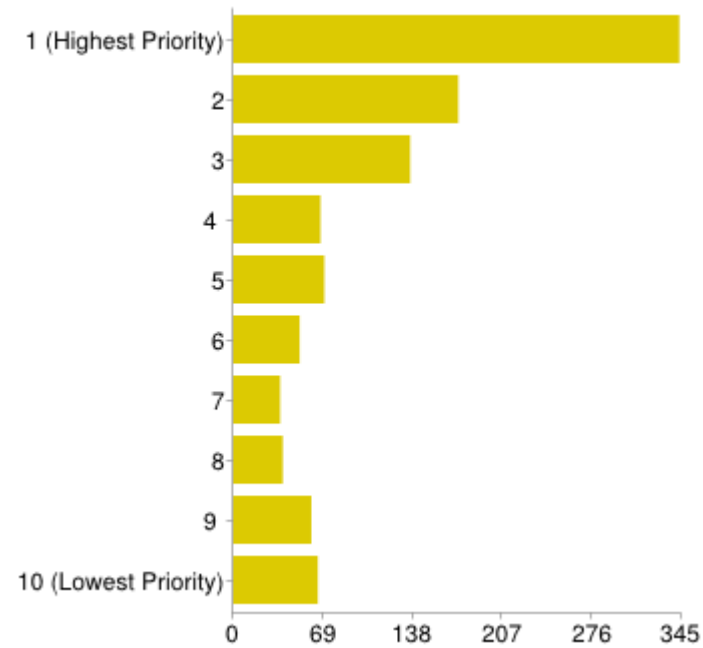
### Cultural Education [5. Pupil Engagement - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>337</b>	32%
2	<b>150</b>	14%
3	<b>115</b>	11%
4	<b>66</b>	6%
5	<b>73</b>	7%
6	<b>44</b>	4%
7	<b>64</b>	6%

8	<b>66</b>	6%
9	<b>68</b>	6%
10 (Lowest Priority)	<b>64</b>	6%

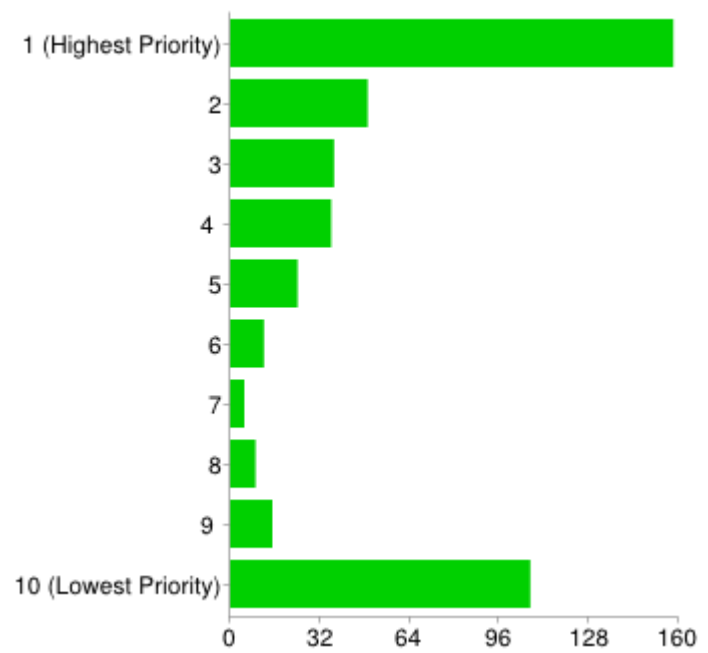
**GATE/Enrichment [5. Pupil Engagement - Focus Area  
(Based on State Priorities) ]**



1 (Highest Priority)	<b>343</b>	33%
2	<b>173</b>	17%

3	<b>136</b>	13%
4	<b>67</b>	6%
5	<b>70</b>	7%
6	<b>51</b>	5%
7	<b>36</b>	3%
8	<b>38</b>	4%
9	<b>60</b>	6%
10 (Lowest Priority)	<b>65</b>	6%

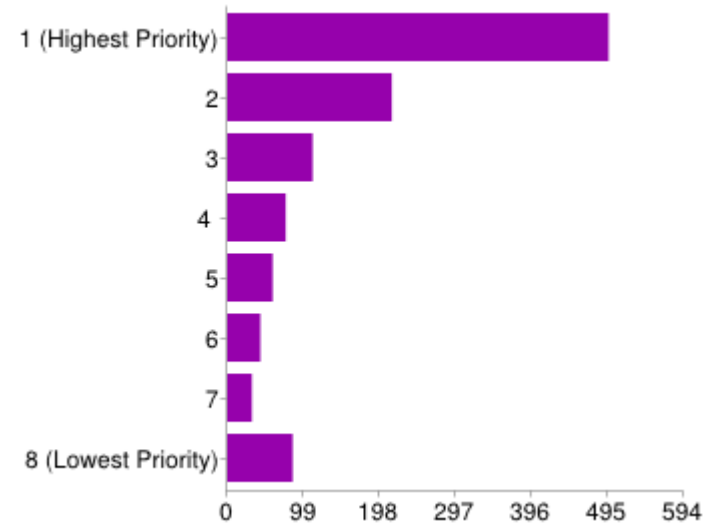
**Other: [5. Pupil Engagement - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>158</b>	35%
2	<b>49</b>	11%
3	<b>37</b>	8%
4	<b>36</b>	8%
5	<b>24</b>	5%
6	<b>12</b>	3%
7	<b>5</b>	1%
8	<b>9</b>	2%
9	<b>15</b>	3%
10 (Lowest Priority)	<b>107</b>	24%



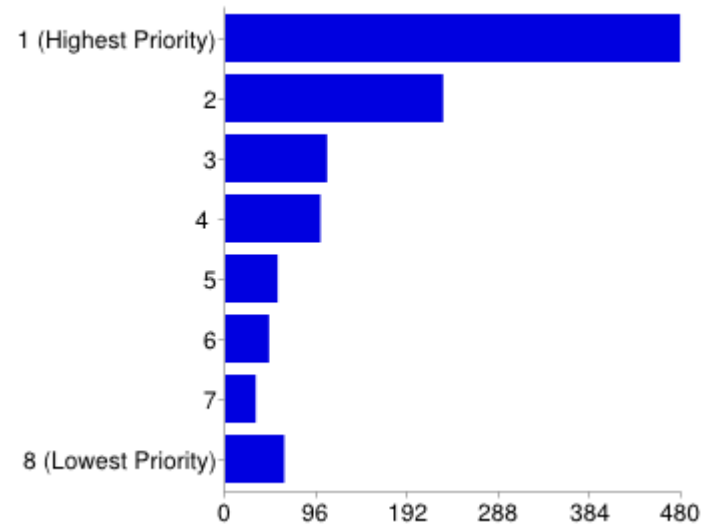
### Character Counts [6. School Climate - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>496</b>	44%
2	<b>214</b>	19%
3	<b>111</b>	10%
4	<b>76</b>	7%
5	<b>59</b>	5%
6	<b>43</b>	4%
7	<b>32</b>	3%

8 (Lowest Priority)     **85**     8%

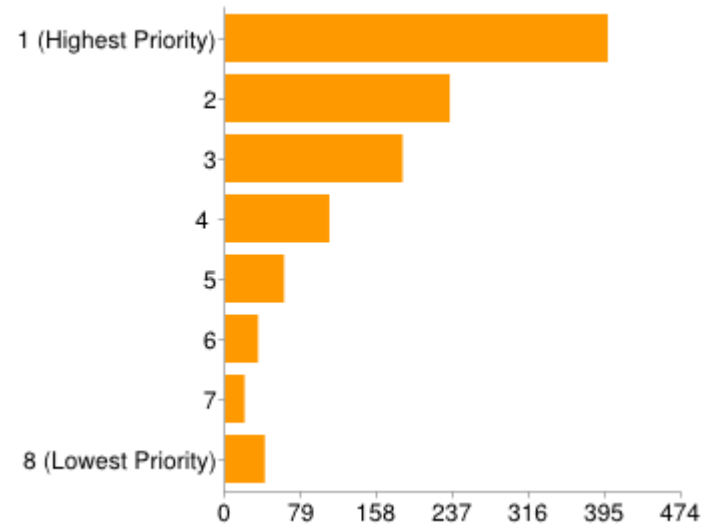
**Olweus Anti-Bullying Program [6. School Climate - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>478</b>	43%
2	<b>229</b>	21%
3	<b>107</b>	10%
4	<b>100</b>	9%
5	<b>55</b>	5%
6	<b>46</b>	4%
7	<b>32</b>	3%

8 (Lowest Priority)     **62**     6%

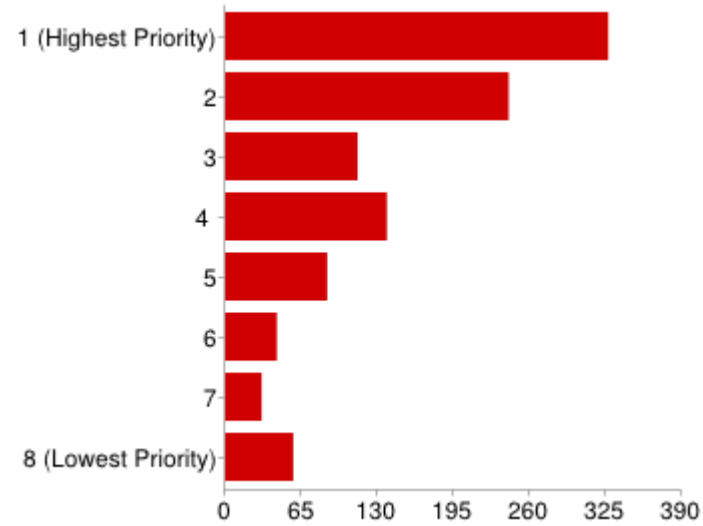
**School Psychologists (Social Skill Groups/Crisis Team) [6. School Climate - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>397</b>	37%
2	<b>233</b>	22%
3	<b>184</b>	17%
4	<b>108</b>	10%
5	<b>61</b>	6%
6	<b>34</b>	3%
7	<b>20</b>	2%

8 (Lowest Priority)     **41**     4%

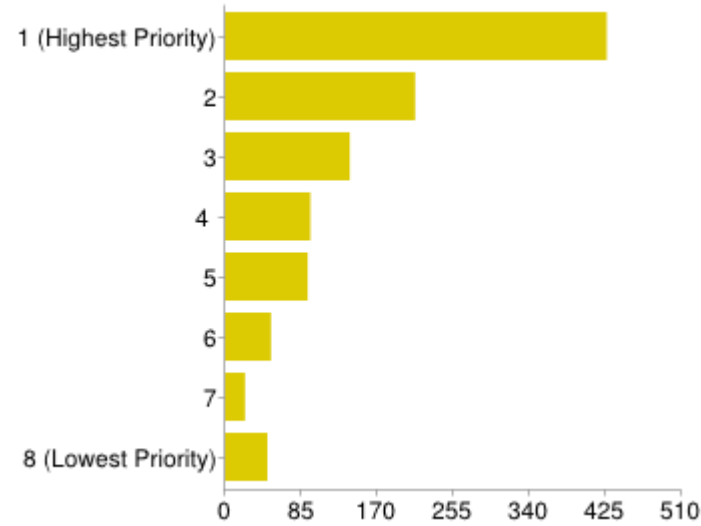
**Mental Health Liaisons/Partnerships [6. School Climate - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>327</b>	31%
2	<b>242</b>	23%
3	<b>113</b>	11%
4	<b>138</b>	13%
5	<b>87</b>	8%
6	<b>44</b>	4%
7	<b>31</b>	3%

8 (Lowest Priority)    **58**    6%

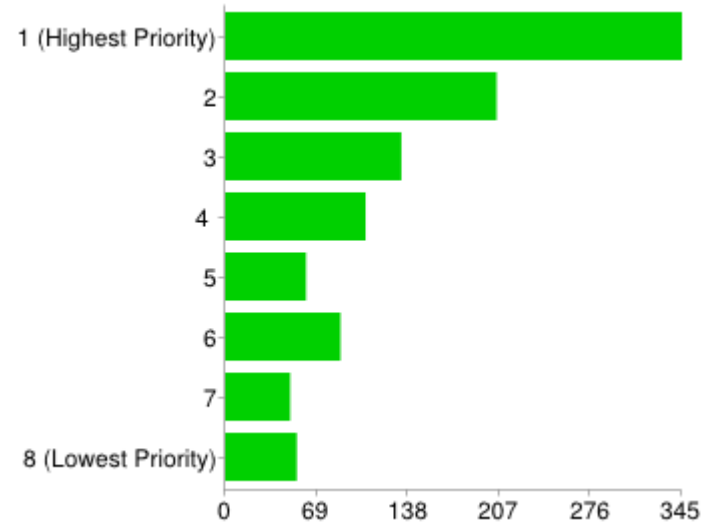
**Nurses [6. School Climate - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>426</b>	39%
2	<b>212</b>	20%
3	<b>139</b>	13%
4	<b>95</b>	9%
5	<b>92</b>	8%
6	<b>51</b>	5%
7	<b>22</b>	2%

8 (Lowest Priority)     **47**     4%

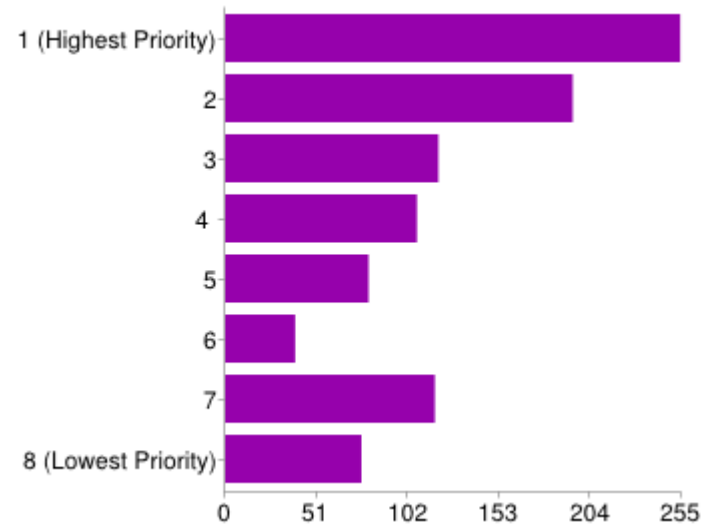
**Health Clerks [6. School Climate - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>345</b>	33%
2	<b>205</b>	20%
3	<b>133</b>	13%
4	<b>106</b>	10%
5	<b>61</b>	6%
6	<b>87</b>	8%
7	<b>49</b>	5%

8 (Lowest Priority)     **54**     5%

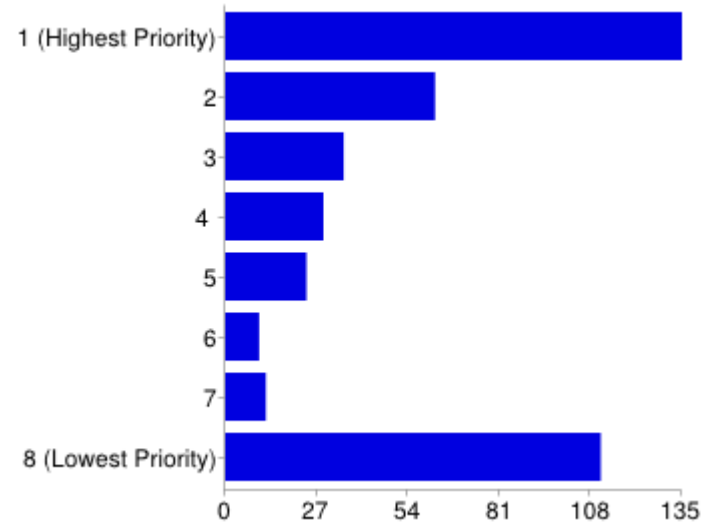
**Evidenced Based Program Facilitator [6. School Climate - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>254</b>	26%
2	<b>194</b>	20%
3	<b>119</b>	12%
4	<b>107</b>	11%
5	<b>80</b>	8%
6	<b>39</b>	4%
7	<b>117</b>	12%

8 (Lowest Priority)    **76**    8%

**Other [6. School Climate - Focus Area (Based on State Priorities) ]**

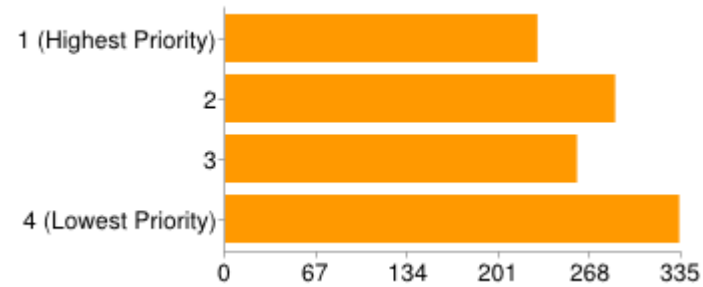


1 (Highest Priority)	<b>135</b>	32%
2	<b>62</b>	15%
3	<b>35</b>	8%
4	<b>29</b>	7%
5	<b>24</b>	6%
6	<b>10</b>	2%
7	<b>12</b>	3%



8 (Lowest Priority)    **111**    27%

**Pre-Packaged Foods [6. School Climate - Focus Area  
(Based on State Priorities) ]**



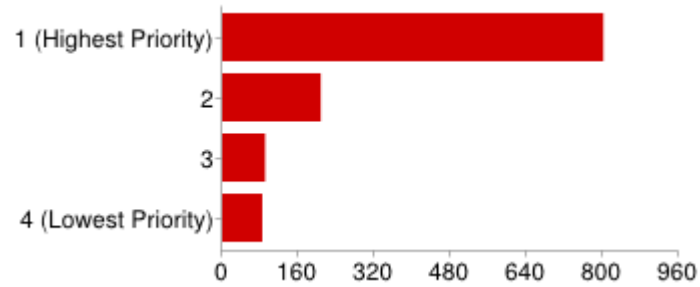
1 (Highest Priority)    **229**    21%

2                            **286**    26%

3                            **258**    23%

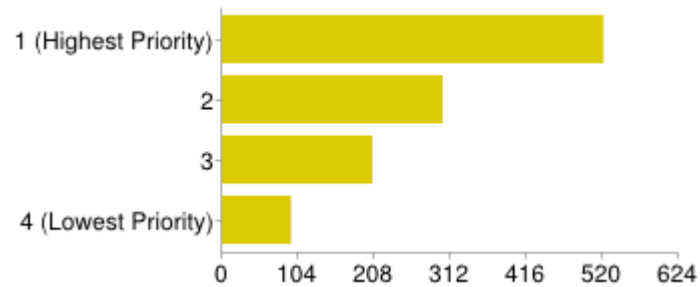
4 (Lowest Priority)    **333**    30%

**Foods made from scratch [6. School Climate - Focus Area  
(Based on State Priorities) ]**



1 (Highest Priority)	<b>801</b>	68%
2	<b>207</b>	18%
3	<b>90</b>	8%
4 (Lowest Priority)	<b>84</b>	7%

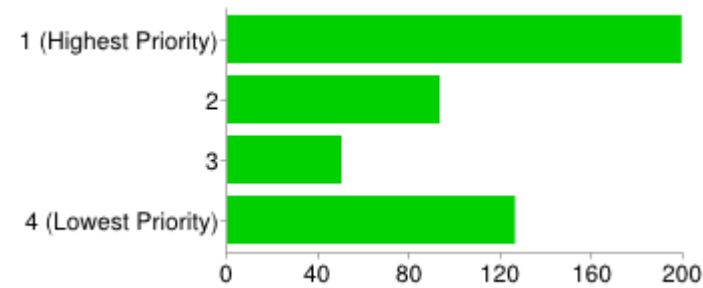
**Outside Vending [6. School Climate - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>521</b>	46%
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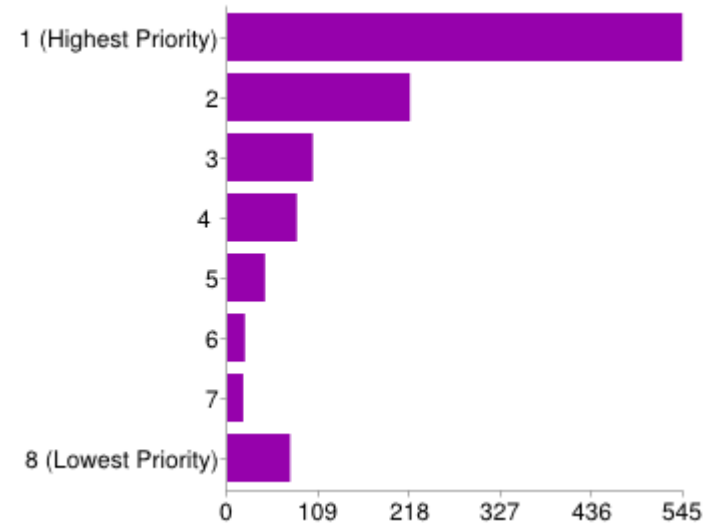
2	<b>301</b>	27%
3	<b>205</b>	18%
4 (Lowest Priority)	<b>94</b>	8%

**Other: [6. School Climate - Focus Area (Based on State Priorities) ]**



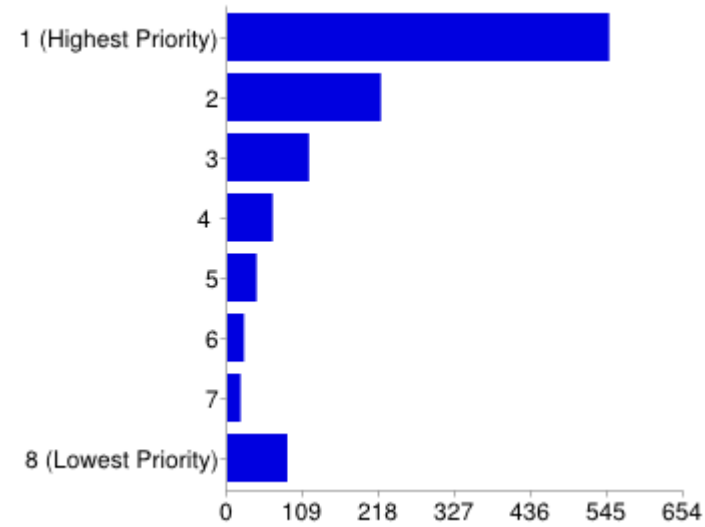
1 (Highest Priority)	<b>199</b>	43%
2	<b>93</b>	20%
3	<b>50</b>	11%
4 (Lowest Priority)	<b>126</b>	27%

### Sheriff's Department Resource Officer [6. School Climate - Focus Area (Based on State Priorities) ]



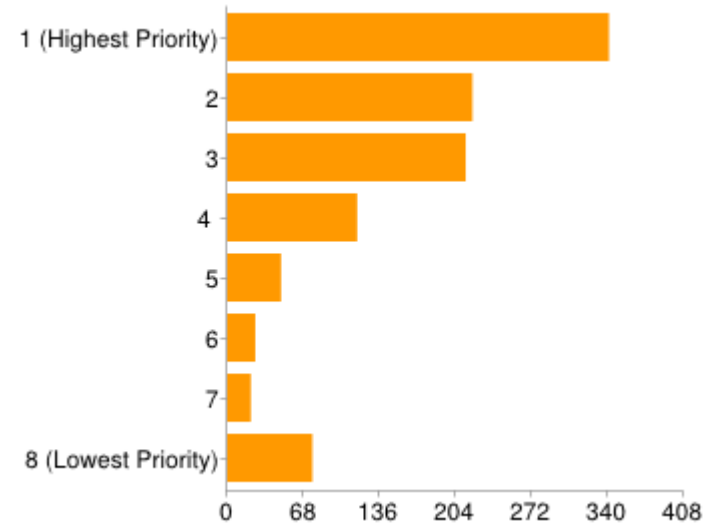
1 (Highest Priority)	<b>543</b>	49%
2	<b>218</b>	20%
3	<b>102</b>	9%
4	<b>83</b>	8%
5	<b>45</b>	4%
6	<b>21</b>	2%
7	<b>19</b>	2%
8 (Lowest Priority)	<b>75</b>	7%

### School Police (Uniformed) [6. School Climate - Focus Area (Based on State Priorities) ]



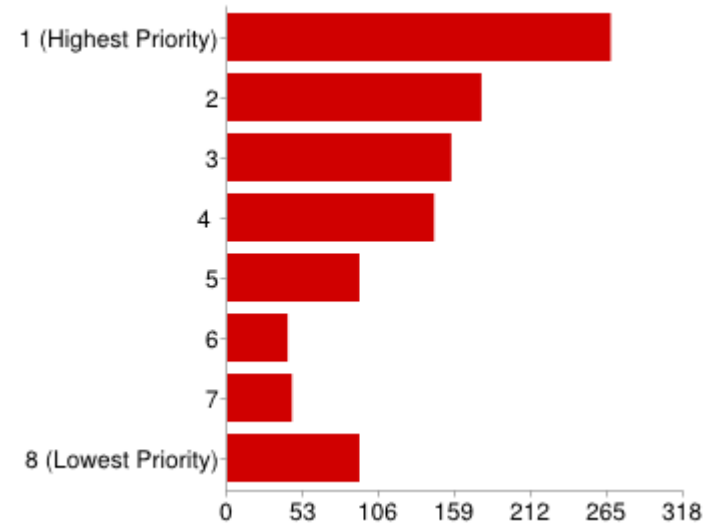
1 (Highest Priority)	<b>547</b>	49%
2	<b>220</b>	20%
3	<b>117</b>	10%
4	<b>65</b>	6%
5	<b>42</b>	4%
6	<b>24</b>	2%
7	<b>19</b>	2%
8 (Lowest Priority)	<b>86</b>	8%

### School Resource Officers [6. School Climate - Focus Area (Based on State Priorities) ]



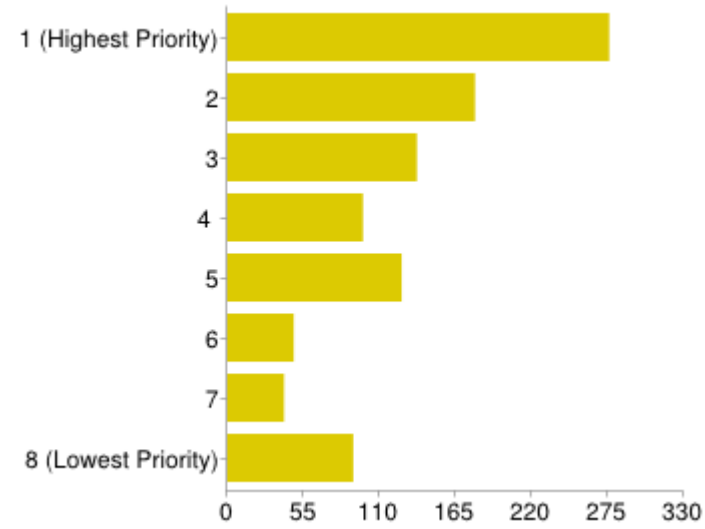
1 (Highest Priority)	<b>341</b>	32%
2	<b>219</b>	21%
3	<b>213</b>	20%
4	<b>116</b>	11%
5	<b>48</b>	5%
6	<b>25</b>	2%
7	<b>21</b>	2%
8 (Lowest Priority)	<b>76</b>	7%

### Probation Management [6. School Climate - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>267</b>	26%
2	<b>177</b>	17%
3	<b>156</b>	15%
4	<b>144</b>	14%
5	<b>92</b>	9%
6	<b>42</b>	4%
7	<b>45</b>	4%
8 (Lowest Priority)	<b>92</b>	9%

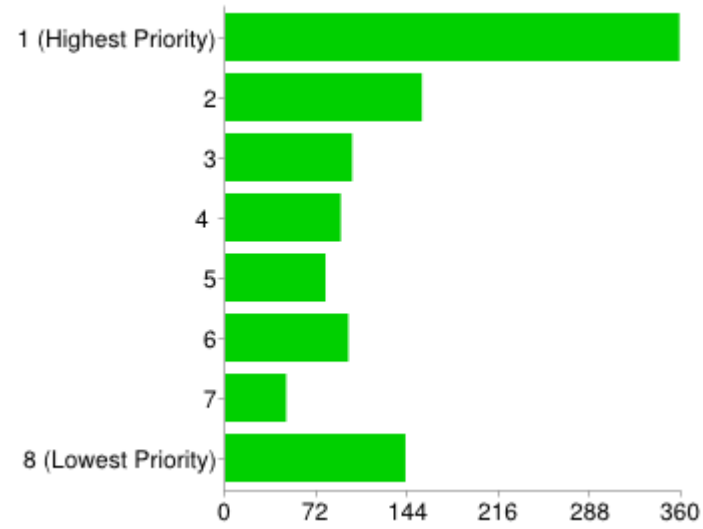
**Risk Management [6. School Climate - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>276</b>	28%
2	<b>179</b>	18%
3	<b>137</b>	14%
4	<b>98</b>	10%
5	<b>126</b>	13%
6	<b>48</b>	5%
7	<b>41</b>	4%
8 (Lowest Priority)	<b>91</b>	9%

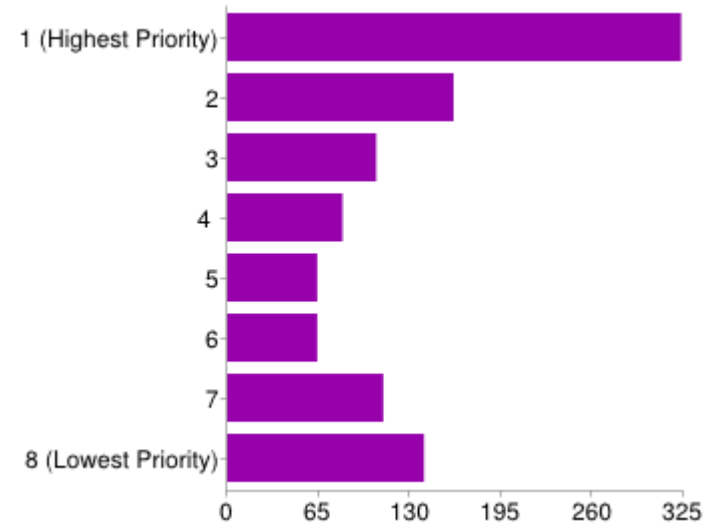


### TeleParent Messaging [6. School Climate - Focus Area (Based on State Priorities) ]



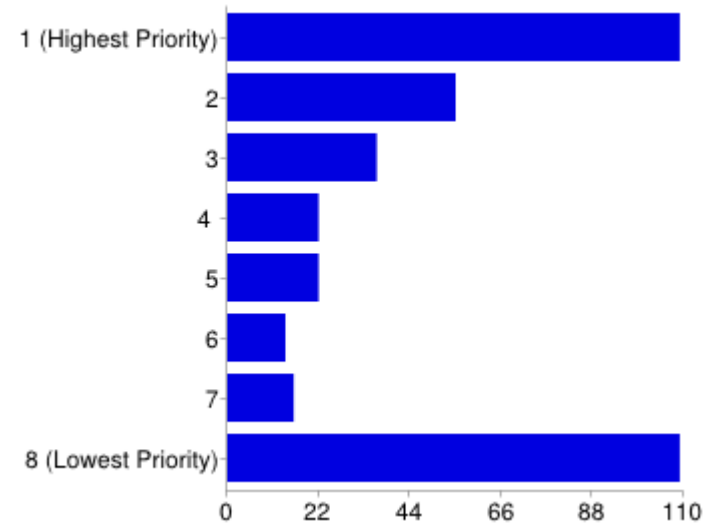
1 (Highest Priority)	<b>358</b>	33%
2	<b>155</b>	14%
3	<b>100</b>	9%
4	<b>91</b>	9%
5	<b>79</b>	7%
6	<b>97</b>	9%
7	<b>48</b>	4%
8 (Lowest Priority)	<b>142</b>	13%

### Text-A-Tip [6. School Climate - Focus Area (Based on State Priorities) ]



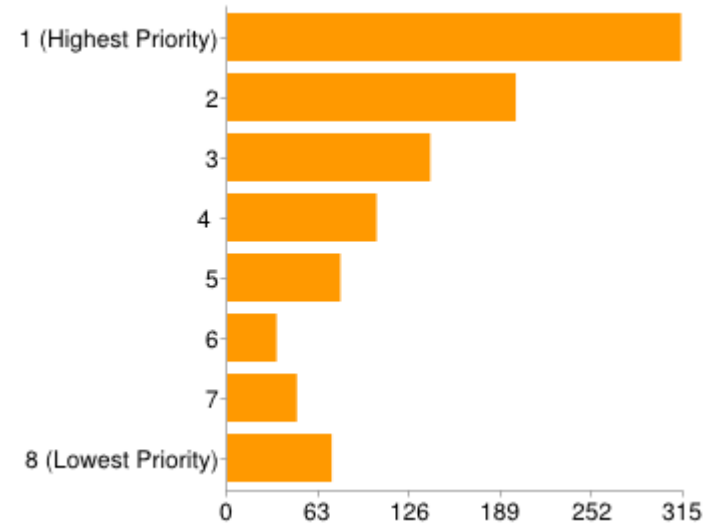
1 (Highest Priority)	<b>323</b>	31%
2	<b>161</b>	15%
3	<b>106</b>	10%
4	<b>82</b>	8%
5	<b>64</b>	6%
6	<b>64</b>	6%
7	<b>111</b>	11%
8 (Lowest Priority)	<b>140</b>	13%

**Other: [6. School Climate - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>109</b>	28%
2	<b>55</b>	14%
3	<b>36</b>	9%
4	<b>22</b>	6%
5	<b>22</b>	6%
6	<b>14</b>	4%
7	<b>16</b>	4%
8 (Lowest Priority)	<b>109</b>	28%

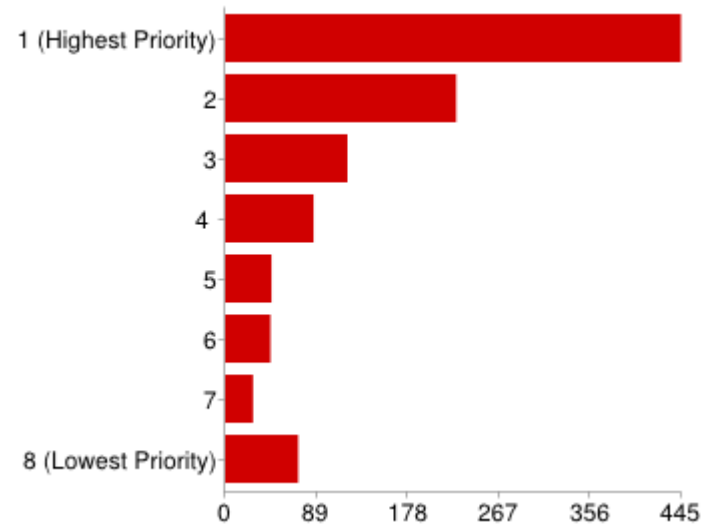
### Response to Intervention [7. Other Student Outcomes - Focus Area (Based on State Priorities) ]



1 (Highest Priority)	<b>313</b>	32%
2	<b>199</b>	20%
3	<b>140</b>	14%
4	<b>103</b>	10%
5	<b>78</b>	8%
6	<b>34</b>	3%
7	<b>48</b>	5%

8 (Lowest Priority)    **72**    7%

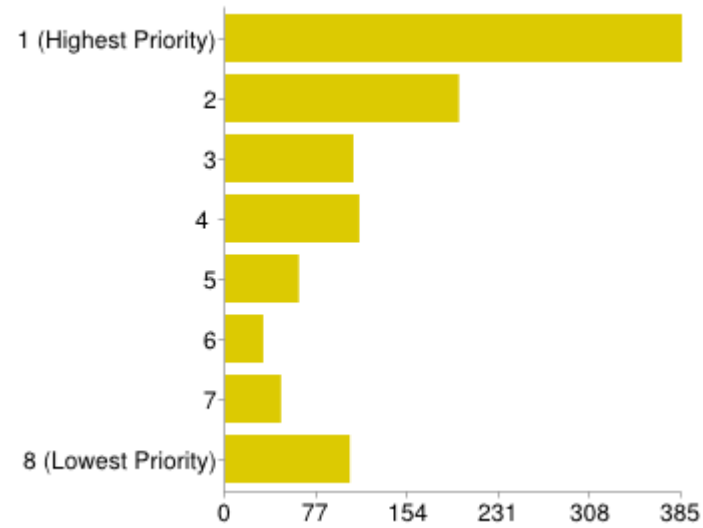
**AVID [7. Other Student Outcomes - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>444</b>	42%
2	<b>225</b>	21%
3	<b>119</b>	11%
4	<b>86</b>	8%
5	<b>45</b>	4%
6	<b>44</b>	4%
7	<b>27</b>	3%

8 (Lowest Priority)     **71**     7%

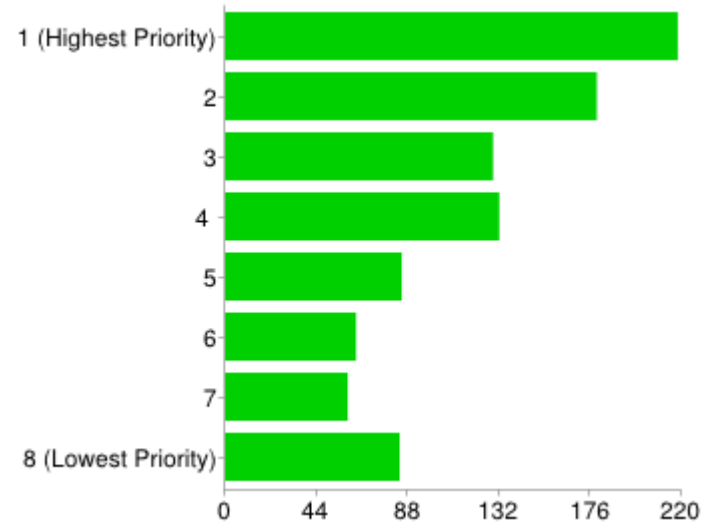
**Accelerated Reader [7. Other Student Outcomes - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>385</b>	37%
2	<b>197</b>	19%
3	<b>108</b>	10%
4	<b>113</b>	11%
5	<b>62</b>	6%
6	<b>32</b>	3%
7	<b>47</b>	4%

8 (Lowest Priority)    **105**    10%

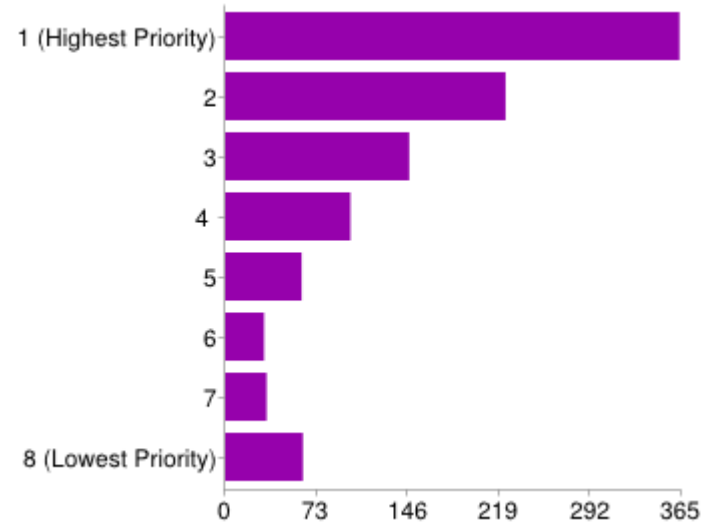
**EADMS Assessment System [7. Other Student Outcomes - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>218</b>	23%
2	<b>179</b>	19%
3	<b>129</b>	14%
4	<b>132</b>	14%
5	<b>85</b>	9%
6	<b>63</b>	7%
7	<b>59</b>	6%

8 (Lowest Priority)     **84**     9%

**Site Based Tutoring [7. Other Student Outcomes - Focus Area (Based on State Priorities) ]**

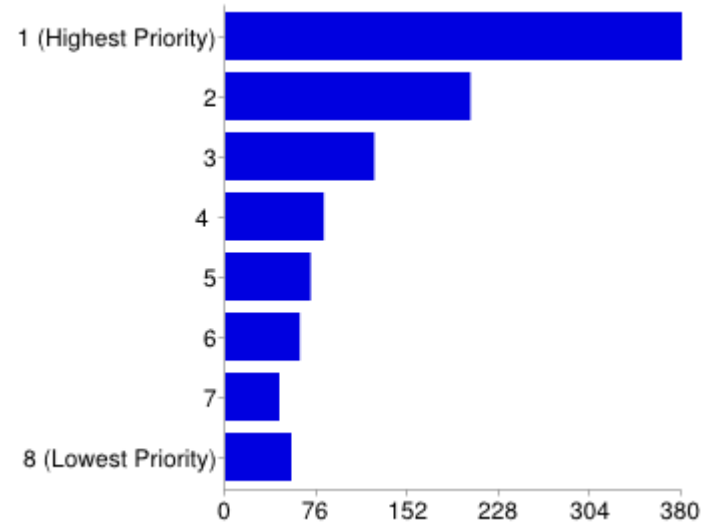


1 (Highest Priority)	<b>363</b>	36%
2	<b>224</b>	22%
3	<b>147</b>	14%
4	<b>100</b>	10%
5	<b>61</b>	6%
6	<b>31</b>	3%
7	<b>33</b>	3%



8 (Lowest Priority)    **62**    6%

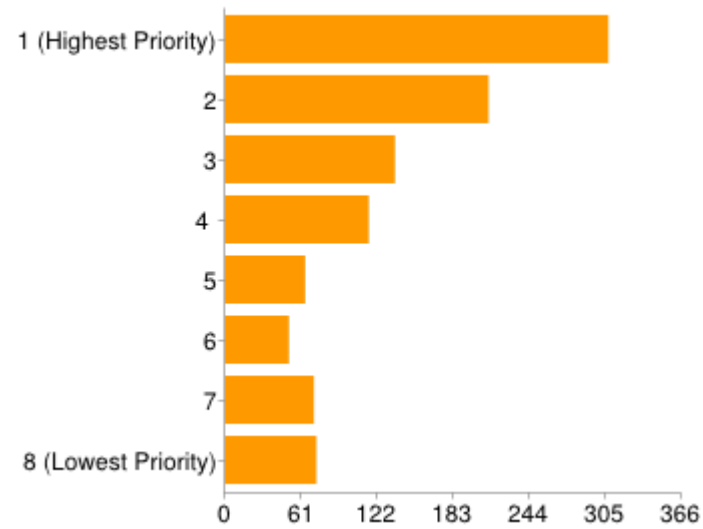
**Online Learning Programs [7. Other Student Outcomes - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>380</b>	37%
2	<b>204</b>	20%
3	<b>124</b>	12%
4	<b>82</b>	8%
5	<b>71</b>	7%
6	<b>62</b>	6%
7	<b>45</b>	4%

8 (Lowest Priority)     **55**     5%

**Behavioral Intervention Center/Opportunity Room [7. Other Student Outcomes - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)     **307**     30%

2     **211**     21%

3     **136**     13%

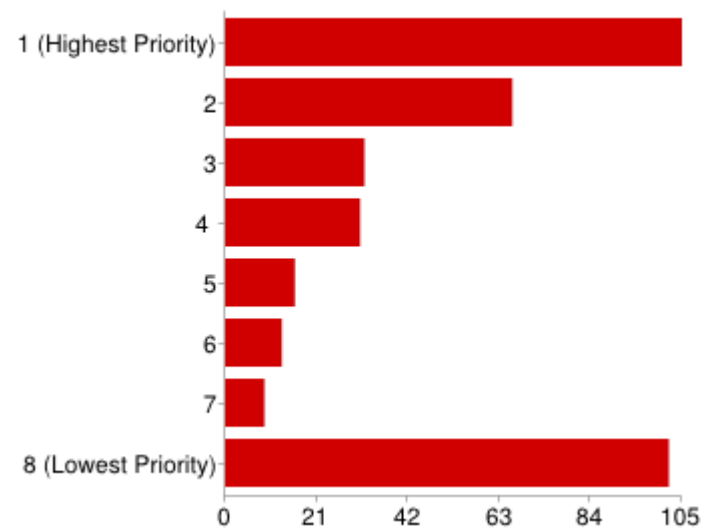
4     **115**     11%

5     **64**     6%

6     **51**     5%

7	<b>71</b>	7%
8 (Lowest Priority)	<b>73</b>	7%

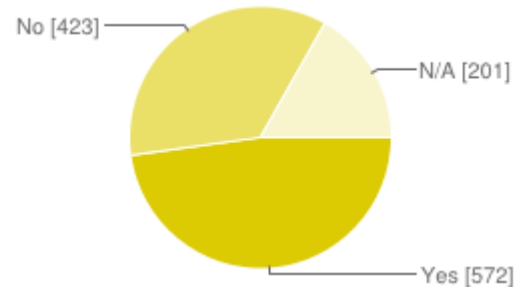
**Other: [7. Other Student Outcomes - Focus Area (Based on State Priorities) ]**



1 (Highest Priority)	<b>105</b>	28%
2	<b>66</b>	18%
3	<b>32</b>	9%
4	<b>31</b>	8%
5	<b>16</b>	4%
6	<b>13</b>	3%

7	<b>9</b>	2%
8 (Lowest Priority)	<b>102</b>	27%

### 8. Course Access - Do you feel students have access to a broad course of study?



Yes	<b>572</b>	48%
No	<b>423</b>	35%
N/A	<b>201</b>	17%